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[Commentary by John F Hall]

John MacInnes

An Introduction to Secondary Data Analysis with IBM SPSS Statistics

(Sage, Dec. 2017)

5.1 Chapter 5 video tutorials (direct link to companion website)

[NB: All video tutorials for chapter 5 are on the same web page and cannot (yet) be disaggregated]

Video tutorial 5.1.8: Producing standardised variables with DESCriptives (5'32")

Is [pweight] on?

Repeats from previous video? As originally calculated, the depression score has integer values ranging from 8 to 32. For presentation to a non-expert audience, JM first subtracts 8 to yield integer values ranging from 0 to 24 and then divides it by 2.4 to rescale the range from 0-10. This range now comprises fractional values with decimal places, which (see $\underline{5.1.7:Creating}$ and $\underline{60}$ and $\underline{60}$ and $\underline{60}$ can cause problems for tabulation .

compute depress 10 = (depress - 8)/2.4. freq depress 10.

This conversion does not change the shape of the distribution, just the units in which the distribution is expressed. It produces very cluttered tables, even after reducing the decimals to 2 places. JM uses the GUI to produce tables of means separately for country and gender, but also shows syntax to do the same thing:

means depress10 by cntry gender.

It is interesting to listen to his commentary on the tables, pointing out differences between genders and countries. When he uses syntax to ask for mean depression scores of men and women within country the colour coding used by SPSS is very clear until the final full stop is typed:

means depres 10 by gndr by cntry means depres 10 by gndr by cntry.

JM doesn't point this out. However, he gets an error message: he's made a mistake, typing **depres10** instead of **depress10**. There is no such variable, so he corrects the spelling to:

means depress 10 by andr by cntry.

. . but this time he's got the variables **cntry** and **gndr** back to front, so has to repeat the analysis: **means** depress10 by cntry by gndr.

This could of course be "spot the deliberate mistake" but it demonstrates the care needed in planning and executing analyses, especially when using syntax.

Need to do with CTABLES?

End of: 5.1.8 Producing standardised variables with DESCriptives

Back to: MacInnes (2017)

Back to: 5.1.7: Creating and editing a Histogram

Forward to: 5.1.9: Using syntax to repeat analyses on new data