### Block 3: Analysing two variables (and sometimes three)

**Derived variables** 

# 3.5.2.6 The COUNT command 2 – Sexism

[Screenshots: SPSS15, last updated: 24 Aug 2011, previous version 1 October 2009]

Exemplar:	Fifth form survey <u>fifthx.sav</u>
Variable to be derived:	Negative attitudes to women (Sexism)
Source variables:	V248, V252, V253, V256, V261, V251, V255, V259, V260

**COUNT** creates additive indices. It counts, for each case, the number of times a specified value or set of values occurs for a variable or variables on a criterion variable list and enters this as the value for a new variable defined by the **COUNT** command.

The general format is:

#### COUNT <newvar> = <criterion varlist> ( <value list> ) / <newvar> = <criterion varlist> ( <value list> ).

...in which the user has to supply the new variable name(s), the variables to be scanned and the list, **including the round brackets**, of value(s) to be included in the search. You can create several derived variables within a single **COUNT** command, provided you stay in the specification field and provided you separate each new specification with a slash '/'.

In the fifth form survey we have already used **COUNT** to create a new variable **STATQUO** by counting the number of **Tend to Agree** or **Agree Strongly** responses to four items in question Q.34 (items o,p,q,r) replicated from a scale developed by Himmelweit to measure "attachment to status quo" among teenagers.

CARD 2

2 34.	Do you agree or disagree with the (Ring the numbers)	Disagree	g statemer Tend to Disagree	Tend to	Agree Strongly	
	o) It is best to be like the and not to stand out from rest.	others 1 the 1	2	3	4	(75
	p) People who are content with they have will have a bett life than those who are al- trying to improve their po	er 1 ways	2	3	4	(76)
	<ol> <li>We are all born to our var. social positions and it wor do to change them.</li> </ol>	ious	2	3	4	(77
	r)The greatest source of happ in life is to be satisfied whatever you have.		2	3	4	(78)

# Sexism

Question Q.33 is more complex. It consists of 14 statements measuring opinions about women, some negative, some positive, with which pupils can agree or disagree on a 4-point scale. (Codes 1-4 on columns 48 to 61 of card 2 read into SPSS using positional naming convention as v248 to v261)

	Strongly	and the second se	waree.	Agree
	o or oner			Strongly
a) Careers are fine for women but real fulfilment is a home and kids.	1	2	3	4
b) Women should not expect men to pay for them when dating etc.	1	2	3	4
c) Half of all top jobs should be reserved for women.	1	2	3	4
d) It is a good thing that women can become airline pilots, plumbers etc.	1	2	3	4
e) Women are too emotional.	1	2	3	4
f) Women are not as ambitious as men.	1	2	3	4
g) Women are as intelligent as men.	1	2	3	4.
h) Women do not need to be beautiful to be successful	1	2	3	4
j) Husbands rather than wives should have the final voice in family matters.	1	2	3	4
k) There is no difference in brai	<sup>n-</sup> 1	2	3	4
1) If women are paid as much as men they should pay for them- selves when dating etc.	1	2	3	<b>4</b> • 1
m) Women should get equal pay for doing the same work as men.	1	2	3	4
n) Beauty contests are degrading to women and should stop.	1	2	3	4

Again, it is possible to construct a crude index of "Sexism" from nine of these items, five of which are negative (a,e,f,j,o) and four positive (d,h,m,n). To be a sexist a pupil must **agree** with the negative items (a,e,f,j and o) and **disagree** with the positive items (d,h,m and n). Thus we need to construct an index which **counts** the number of **agreements** (codes 3 and 4) with the first set together with the number of **disagreements** (codes 1 and 2) with the second. This will yield a score in the range 0 to 9 where 9 indicates high sexism.

To use **COUNT** to generate a new variable containing the number of **agreements** with negative

items (a,e,f,j,o) and also **disagreements** with positive items (d,h,m,n) we first need to decide on a name. Remember, variable names in SPSS must begin with a letter. In 1981 they were limited to 8 characters, but now you can have up to 64. However, it's best to keep names short as otherwise the **Data Editor** gets very unwieldy. Let us call it **SEXISM**. Next, we have to specify the existing variables to be included in the criterion list for **SEXISM**. The anti-women items are **V248**, **V252**, **V253**, **V256** and **V261**, and the pro-women items are **V251**, **V255**, **V259** and **V260**.

A small table helps:

New variable name	Variables in criterion list	Values to be counted
SEXISM	V248, V252, V253, V256, V261 V251, V255, V259, V260	3 and 4 1 and 2

The SPSS command is therefore:

## COUNT SEXISM = V248 V252 V253 V256 V261 (3, 4) V251 V255 V259 V260 (1, 2).

Note the full stop to terminate the command.

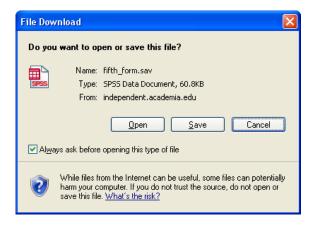
This line is a trifle long and so the author's preference in such cases is to break up the command over more lines and tab the sub-commands and specifications inwards to make it easier to edit or spot mistakes, e.g.

COUNT SEXISM = V248 V252 V253 V256 V261 (3,4) V251 V255 V259 V260 (1,2).

This command creates a new variable **SEXISM** with values in the range 0 to 9 where 9 indicates high sexism (negative attitudes to women).

[NB: You won't actually be able to do this next bit without immediate direct access to SPSS: don't worry just follow the tutorial anyway.]

First we need to access the SPSS saved file for the fifth form survey, so if you haven't already got it open, start by downloading <u>Fifth Form Survey</u>



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3	v107	Numeric	2	0	Q.1 Second S	{1,Human B	-1,23,24	8	Right	Ordinal	
4	v108	Numeric	2	0	Q.1 Third Subj	{1,Human B	-1,23,24	8	Right	Ordinal	1
5	v109	Numeric	2	0	Q.1 Fourth Su	{1,Human B	-1,23,24	8	Right	Ordinal	
6	v110	Numeric	2	0	Q.2 Anticipate	{1,16}	-1,23,24	8	Right	Ordinal	
- 7	v111	Numeric	2	0	Q.3 Anticipati	{1, Yes}	-1,23,24	8	Right	Ordinal	1
8	v112	Numeric	2	0	Q.4 Expected	None	-1	8	Right	Ordinal	
9	v114	Numeric	2	0	Q.5 Anticipate	{1, Profess-ior	-1, 23, 24	8	Right	Ordinal	1
10	v116	Numeric	2	0	Q.6 Likelihood	{1, Not very lik	-1,23,24	8	Right	Ordinal	
11	v117	Numeric	2	0	Q.7a Are girls	{1, True}	-1, 23, 24	8	Right	Ordinal	1
12	v118	Numeric	2	0	Q 7b Are girls I	{1, True}	-1,23,24	8	Right	Ordinal	1
13	v119	Numeric	2	0	Q.17c Boys en	{1, True}	-1, 23, 24	8	Right	Ordinal	1
14	v120	Numeric	2	0	Q.7d Cookery	{1, True}	-1, 23, 24	8	Right	Ordinal	1
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Use the mouse to drag the column separators around and make the display easier to read, then reduce the pane to include only essential basic information:

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2	v106	Numeric	2	0	Q.1 First Subject	{1, Human Biology}	-1,23,24				
3	v107	Numeric	2	0	Q.1 Second Subject	{1, Human Biology}	-1,23,24				
4	v108	Numeric	2	0	Q.1 Third Subject	{1, Human Biology}	-1,23,24				
5	v109	Numeric	2	0	Q.1 Fourth Subject	{1, Human Biology}	-1,23,24				
6	v110	Numeric	2	0	Q.2 Anticipated age of leaving school	{1, 16}	-1, 23, 24				
7	v111	Numeric	2	0	Q.3 Anticipating Further Education	{1, Yes}	-1, 23, 24				
8	v112	Numeric	2	0	Q.4 Expected Completion of Further Ed	None	-1				
9	v114	Numeric	2	0	Q.5 Anticipated Job	{1, Profess-ional}	-1,23,24				
10	v116	Numeric	2	0	Q.6 Likelihood of Anticipated Job	{1, Not very likely}	-1,23,24				
11	v117	Numeric	2	0	Q.7a Are girls as good at Maths	{1, True}	-1,23,24				
12	v118	Numeric	2	0	Q 7b Are girls less confident	{1, True}	-1,23,24				
13	v119	Numeric	2	0	Q.17c Boys encouraged to work harder?	{1, True}	-1,23,24				
14	v120	Numeric	2	0	Q.7d Cookery more important for girls?	{1, True}	-1,23,24 🔍				
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Scroll down to find variables V248 to V261

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111	v248	Numeric	2	0	Q.33a Women's fulfilment is kids	{1, Strongly disagree}	-1,23,24
112	v249	Numeric	2	0	Q.33b Women should pay on dates	{1, Strongly disagree}	-1, 23, 24
113	v250	Numeric	2	0	Q.33c Half top jobs reserved for women	{1, Strongly disagree}	-1,23,24
114	v251	Numeric	2	0	Q.33d Women in men's jobs	{1, Strongly disagree}	-1, 23, 24
115	v252	Numeric	2	0	Q.33e Women too emotional	{1, Strongly disagree}	-1,23,24
116	v253	Numeric	2	0	Q.33f Women are not ambitious	{1, Strongly disagree}	-1,23,24
117	v254	Numeric	2	0	Q.33g Women are not as intelligent	{1, Strongly disagree}	-1, 23, 24
118	v255	Numeric	2	0	Q.33h Women need to be beautiful	{1, Strongly disagree}	-1,23,24
119	v256	Numeric	2	0	Q.33j Husbands have final say	{1, Strongly disagree}	-1,23,24
120	v257	Numeric	2	0	Q.33k Equivalent brain power	{1, Strongly disagree}	-1,23,24
121	v258	Numeric	2	0	Q.33I Equal pay so women go Dutch	{1, Strongly disagree}	-1, 23, 24
122	v259	Numeric	2	0	Q.33m Equal pay for same work	{1, Strongly disagree}	-1, 23, 24
123	v260	Numeric	2	0	Q.33n Beauty contests degrading	{1, Strongly disagree}	-1,23,24
124	v261	Numeric	2	0	Q.33o Romantic love is dead	{1, Strongly disagree}	-1, 23, 24
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Now you know why positional variable names and informative variable labels are so important!

The variables and question numbers are so much easier to find inside the Data Editor and you can work straight from the original questionnaire to the data set and *vice versa*.

<sup>&</sup>lt;sup>1</sup> The size of the Data Editor displayed will depend on how it was left when last used. You can drag the corners of the pane to reduce or enlarge it, and the edges up or down and left or right, using the left mouse button. This pane is adjusted to display only the first few variables in the file.

New variable name	Variables in criterion list	Values to be counted
SEXISM	V248, V252, V253, V256, V261	<b>3</b> and <b>4</b>
	V251, V255, V259, V260	1 and 2

..and also to the general format of the **COUNT** command:

### COUNT <newvar> = <criterion varlist> ( <value list> )

..where <value list> must contain a single value, a range of values, or several individual values separated by commas.

If you want to use the drop-down menus to create **SEXISM** feel free to try. In fact, using the menus, you cannot get **COUNT** to derive a single variable from two criterion lists with different values: you have to create two intermediate variables, one for each list, and then add them together with **COMPUTE** to get the final score. (See fully worked example on pages 11 – 18)

## The syntax way

Our SPSS command is:

#### COUNT SEXISM = V248 V252 V253 V256 V261 (3,4) V251 V255 V259 V260 (1,2).

It is possible to generate syntax using PASTE from the SPSS drop-down menus, but it's extremely confusing and tiresome, albeit error free. My preference is to use commands written directly to a syntax file, which is simpler, quicker and much easier to follow and understand.

Go back to the Data editor:

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111	v248	Numeric	2	0	Q.33a Women'	{1, Strongly di	-1, 23, 24	8	Right	Ordinal	
112	v249	Numeric	2	0	Q.33b Women	{1, Strongly di	-1, 23, 24	8	Right	Ordinal	
113	v250	Numeric	2	0	Q.33c Half top	{1, Strongly di	-1,23,24	8	Right	Ordinal	
114	v251	Numeric	2	0	Q.33d Women	{1, Strongly di	-1,23,24	8	Right	Ordinal	
115	v252	Numeric	2	0	Q.33e Women	{1, Strongly di	-1, 23, 24	8	Right	Ordinal	-
116	v253	Numeric	2	0	Q.33f Women	{1, Strongly di	-1,23,24	8	Right	Ordinal	
117	v254	Numeric	2	0	Q.33g Women	{1, Strongly di	-1,23,24	8	Right	Ordinal	
118	v255	Numeric	2	0	Q.33h Women	{1, Strongly di	-1, 23, 24	8	Right	Ordinal	
119	v256	Numeric	2	0	Q.33j Husband	{1, Strongly di	-1,23,24	8	Right	Ordinal	-
120	v257	Numeric	2	0	Q.33k Equivale	{1, Strongly di	-1, 23, 24	8	Right	Ordinal	-
121	v258	Numeric	2	0	Q.33I Equal pa	{1, Strongly di	-1,23,24	8	Right	Ordinal	1
122	v259	Numeric	2	0	Q.33m Equal p	{1, Strongly di	-1,23,24	8	Right	Ordinal	-
123	v260	Numeric	2	0	Q.33n Beauty	{1, Strongly di	-1,23,24	8	Right	Ordinal	-
124	v261	Numeric	2	0	Q.33o Romanti			8	Right	Ordinal	
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...New ...Syntax:



and type in your command:

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COUNT SEXISM = V248 V252 V253 V256 V261 (3,4) V251 V255 V259 V260 (1,2).	<
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**Don't forget the full stop!** Leave the cursor in or on the line and click on **Run..Current** or press **[CTRL]+R** to run it. Nothing appears to happen, but if you go back to the data editor:

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112	v249	Numeric	2	0	Q.33b Women	{1, Strongly di	-1,23,24	8	Right	Ordinal			
113	v250	Numeric	2	0	Q.33c Half top	{1, Strongly di	-1,23,24	8	Right	Ordinal	-		
114	v251	Numeric	2	0	Q.33d Women	{1, Strongly di	-1,23,24	8	Right	Ordinal	-		
115	v252	Numeric	2	0	Q.33e Women	{1, Strongly di	-1,23,24	8	Right	Ordinal			
116	v253	Numeric	2	0	Q.33f Women	{1, Strongly di	-1,23,24	8	Right	Ordinal			
117	v254	Numeric	2	0	Q.33g Women	{1, Strongly di	-1, 23, 24	8	Right	Ordinal			
118	v255	Numeric	2	0	Q.33h Women	{1, Strongly di	-1,23,24	8	Right	Ordinal			
119	v256	Numeric	2	0	Q.33j Husband	{1, Strongly di	-1,23,24	8	Right	Ordinal			
120	v257	Numeric	2	0	Q.33k Equivale	{1, Strongly di	-1,23,24	8	Right	Ordinal	-		
121	v258	Numeric	2	0	Q.33I Equal pa	{1, Strongly di	-1,23,24	8	Right	Ordinal	-		
122	v259	Numeric	2	0	Q.33m Equal p	{1, Strongly di	-1, 23, 24	8	Right	Ordinal			
123	v260	Numeric	2	0	Q.33n Beauty	{1, Strongly di	-1,23,24	8	Right	Ordinal			
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..and scroll down to the last row:

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229	v429	Numeric	2	0			{O, None}	-1, 23, 24				
230	v430	Numeric	2	0			{O, None}	-1,23,24				
231	STATQUO	Numeric	1	0	Attachment to status quo		None	None				
232	SEXISM	Numeric	8	2			None	None				
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Your new variable **SEXISM** has been defined in the last row of the file. If you saved your own file last time, **STATQUO** will also be there. If you click on **Data View** then press **[CTRL]** + ► to see the last column, you will see that no values have been calculated yet.

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	v424	v425	v426	v427	v428	v429	v430	STATQUO	SEXISM			
1	-1	-1	1	2	-1	-1	-1	0				
2	7	-1	1	4	-1	-1	-1	0				
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This is because SPSS is still waiting for a statistical command such as **FREQUENCIES** or for an interim **EXECUTE**. Go back to the syntax file, type **EXECUTE** on the next line then run it. Now check the Data Editor again. The **SEXISM** column has now filled up with the scores generated by **COUNT**.

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8	-1	-1	1	2	4	-1	-1	2	7.00				
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We don't actually need two decimal places for the integer variable **SEXISM** so the file can be tidied up by clicking on **Variable View** and manually changing 2 to 0 in the Data Editor **Decimals** column for **SEXISM**.

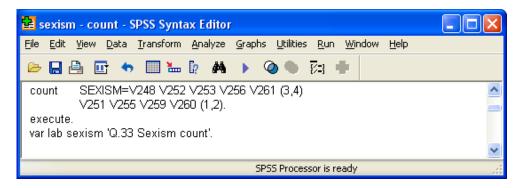
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1	229 v429	Numeric	2	0		{0, None}	-1,23,24				
	230 v430	Numeric	2	0		{0, None}	-1,23,24				
1	231 STATQUO	Numeric	1	0	Attachment to status quo	None	None				
	232 SEXISM	Numeric	8	0		None	None				
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				SPS	5 Processor is ready			:			

Although the **SEXISM** column has now filled up with scores generated by **COUNT**, if you go back to **Variable View** there is nothing to tell you (or other users) what **SEXISM** is, so it needs a label.

You can write labels directly into the **Label** column in the Data Editor (easy for just one or two variables)

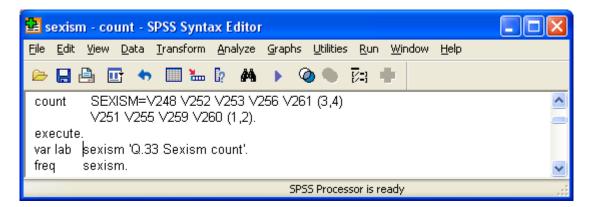
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	Name	Туре	Width	Decimals	Label	Values	Missing 🔷			
229	v429	Numeric	2	0		{0, None}	-1,23,24			
230	v430	Numeric	2	0		{0, None}	-1, 23, 24			
231	STATQUO	Numeric	1	0	Attachment to status quo	None	None			
232	SEXISM	Numeric	8	0	Q.33 Sexism count	None	None			
l nool ∢€\D:	ata View <b>λV</b> a	ariable Vie	w /	1			>			
				SPS	S Processor is ready					

...but if you have to label a large number of variables it's probably better to use syntax.



Syntax is easy to edit, but for very long setup files it's preferable to compose all the SPSS syntax in Word (or other wordprocessor) edit it and then, when you're happy with it, copy it across to a syntax file. Remember, you can use lower case and abbreviations for commands and subcommands. SPSS normally only reads the first 3 or 4 characters anyway. So for VARIABLE LABELS you can simply write var lab. You soon get used to it and you're less likely to get RSI!

So far, so good. The new variable **SEXISM** has been saved at the end of the file, but we also need an analysis to check what the distribution looks like. A simple frequency count will do. Again, it is sufficient to write **freq** instead of **FREQUENCIES** Add a line **freq sexism**.



Run the job to get:

Q.33 Sexism	count
-------------	-------

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	14	9.9	9.9	9.9
	1	33	23.2	23.2	33.1
	2	32	22.5	22.5	55.6
	3	21	14.8	14.8	70.4
	4	11	7.7	7.7	78.2
	5	14	9.9	9.9	88.0
	6	11	7.7	7.7	95.8
	7	6	4.2	4.2	100.0
	Total	142	100.0	100.0	

This measure is quite crude because it only takes into account information from half the response on each item in the scale. It is also potentially inaccurate because it gives a score to every case even if one or more items is missing. Thus a score of 5 on the 0 to 9 sexism scale could be 5 out of 9 or 5 out of 5 or anywhere in between.

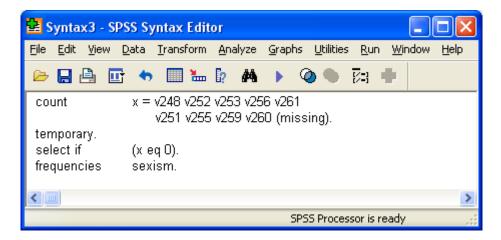
We still need to think about how to deal with the problem of missing values which are coded as '-1' for all items on Q.34 and which have already been declared as missing in the file.

SPSS ignores these when using **COUNT** and can therefore give very distorted scores. It is possible to leave out pupils with missing items by counting the number of items with missing values and then selecting out only those pupils with no items missing.

With **COUNT** you'd have to do something like:

COUNT X=V248 v252 v253 v256 V261 V251 v255 v259 v260 (MISSING). SELECT IF (X EQ 0).

before tabulating the **SEXISM** score. The full sequence for this example might then be:



Note the use of **temporary** which limits transformations to the next procedure, otherwise you run the risk of permanent changes to the data which you may not be able to retrieve.

The run produces the following tables:

#### Statistics

#### Q.34 Sexism count

Ν	Valid	114
	Missing	0

#### Q.34 Sexism count

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	6	5.3	5.3	5.3
	1	31	27.2	27.2	32.5
	2	26	22.8	22.8	55.3
	3	15	13.2	13.2	68.4
	4	10	8.8	8.8	77.2
	5	11	9.6	9.6	86.8
	6	10	8.8	8.8	95.6
	7	5	4.4	4.4	100.0
	Total	114	100.0	100.0	

Note that the sample size has been drastically reduced from 142 to 114. This is what can happen when you combine many variables with missing values into one variable: it's why statisticians sometimes recommend substituting missing values with some central value such as mean, median or mode. At other times it's best to leave such cases out.

# The point-and-click way

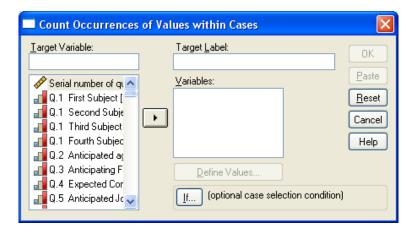
#### Go back to the Data Editor

🖬 *fi	fth	form.sav [[	ataSet1] -	SPSS D	ata Editor				K		
<u>File</u>	dit	⊻iew <u>D</u> ata	<u>T</u> ransform	Analyze	<u>G</u> raphs <u>l</u>	<u>I</u> tilities <u>W</u> indow <u>H</u> elp					
6	😕 🖬 📴 🗢 🤲 🐘 🦛 捕 🏛 🏛 購 😵 🕥 🌑										
		Name	Туре	Width	Decimals	Label	Values	Missing	4		
	1	serial	Numeric	3	0	Serial number of questionnaire	None	None	-		
	2	v106	Numeric	2	0	Q.1 First Subject	{1, Human Biology}	-1,23,24			
	3	v107	Numeric	2	0	Q.1 Second Subject	{1, Human Biology}	-1,23,24			
	4	v108	Numeric	2	0	Q.1 Third Subject	{1, Human Biology}	-1, 23, 24			
	-5	v109	Numeric	2	0	Q.1 Fourth Subject	{1, Human Biology}	-1, 23, 24			
	6	v110	Numeric	2	0	Q.2 Anticipated age of leaving school	{1, 16}	-1,23,24			
	7	v111	Numeric	2	0	Q.3 Anticipating Further Education	{1, Yes}	-1,23,24			
	8	v112	Numeric	2	0	Q.4 Expected Completion of Further Ed	None	-1			
	9	v114	Numeric	2	0	Q.5 Anticipated Job	{1, Profess-ional}	-1,23,24			
	10	v116	Numeric	2	0	Q.6 Likelihood of Anticipated Job	{1, Not very likely}	-1, 23, 24			
	11	v117	Numeric	2	0	Q.7a Are girls as good at Maths	{1, True}	-1,23,24			
	12	v118	Numeric	2	0	Q 7b Are girls less confident	{1, True}	-1,23,24			
	13	v119	Numeric	2	0	Q.17c Boys encouraged to work harder?	{1, True}	-1,23,24			
	14	v120	Numeric	2	0	Q.7d Cookery more important for girls?	{1, True}	-1,23,24	~		
	\ Da	ata View <b>入V</b> a	riable Viev	v /				>			
					SPSS	Processor is ready					

### ...and scroll to find V248...V261:

<u>File E</u> dit <u>V</u> iew Data Iransform <u>A</u> nalyze <u>G</u> raphs <u>U</u> tilities <u>Wi</u> ndow <u>H</u> elp											
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	Name	Туре	Wid E	Label	Values	Missing					
111	v248	Numeric	2 0	Q.33a Women's fulfilment is kids	{1, Strongly disagree}	-1,23,24					
112	v249	Numeric	2 0	Q.33b Women should pay on dates	{1, Strongly disagree}	-1,23,24					
113	v250	Numeric	2 0	Q.33c Half top jobs reserved for women	{1, Strongly disagree}	-1,23,24					
114	v251	Numeric	2 0	Q.33d Women in me'ns jobs	{1, Strongly disagree}	-1,23,24					
115	v252	Numeric	2 0	Q.33e Women too emotional	{1, Strongly disagree}	-1,23,24					
116	v253	Numeric	2 0	Q.33f Women are not ambitious	{1, Strongly disagree}	-1, 23, 24					
117	v254	Numeric	2 0	Q.33g Women are not as intelligent	{1, Strongly disagree}	-1, 23, 24					
118	v255	Numeric	2 0	Q.33h Women need to be beautiful	{1, Strongly disagree}	-1,23,24					
119	v256	Numeric	2 0	Q.33j Husbands have final say	{1, Strongly disagree}	-1,23,24					
120	v257	Numeric	2 0	Q.33k Equivalent brain power	{1, Strongly disagree}	-1,23,24					
121	v258	Numeric	2 0	Q.33I Equal pay so women go Dutch	{1, Strongly disagree}	-1,23,24					
122	v259	Numeric	2 0	Q.33m Equal pay for same work	{1, Strongly disagree}	-1,23,24					
123	v260	Numeric	2 0	Q.33n Beauty contests degrading	{1, Strongly disagree}	-1, 23, 24					
	v261	Numeric	2 0	Q.33o Romantic love is dead	{1, Strongly disagree}	-1 23 24					

#### Transform ...Count values within cases



Scroll to find the items in Q.33:

Count Occurrences of Values within Cases									
Target Variable:		Target <u>L</u> abel:		OK					
Q.33a Women's fu Q.33b Women shc Q.33c Half top job: Q.33d Women in n Q.33e Women too	Þ	Variables:		Paste Reset Cancel Help					
Q.33f Women are Q.33g Women are Q.33h Women nee Q.33j Husbands he		Define Values	ction condition)						

... highlight them one at a time and click on log or highlight all five with [CTRL] + left click

Count Occurrences of Values within Cases									
Target Variable:		Target <u>L</u> abel:		OK					
📲 Q.33a Women's fu 🔺		⊻ariables:		Paste					
📲 Q.33b Women shc				<u>R</u> eset					
📲 Q.33c Half top job:				Cancel					
📲 Q.33d Women in n	Ľ			Lancer					
🔄 📶 Q.33e Women too 🚐				Help					
📲 Q.33f Women are									
📲 Q.33g Women are		Define Values							
📲 Q.33h Women nee									
Q.33j Husbands h		[]f] (optional case selec	ction condition)						

...and click on  $\blacktriangleright$  to drag them across to the Variables box.

Iarget Variable:       Target Label:       OK         Image: Variable:       Image: Variable:       Image: Variable:         Image: Variable:       Image: Variable:       Image: Varia
Q.1 Third Subject     Q.33f Women are     Q.31f Women are     Q.33f Women are     Q.31f Women are     Q.33f Women are     Q.31f Women are     Q.33f Women are     Q.35f Women are     Q.35f Women are     Q.35f Women are     Q.35f Women are

Now write **SEXISM** in the **Target Variable** box and your own label in the **Target Label** box.

Target Variable:       Target Label:       OK         exisim       Q.33 Sexism count       Paste         Q.1 First Subject [       Q.33 Women's fu       Paste         Q.1 Second Subje       Q.33 Women's fu       Paste         Q.1 Second Subje       Q.33 Women too       Cancel         Q.1 Fourth Subject       Q.33 Women are       Q.33 Women are         Q.2 Anticipated ag       Q.3 Anticipating F       Define Values         Q.4 Expected Cor       Define Values       Define Values	Count Occurrences of Values within Cases							
Q.5 Anticipated Jc	Sexism Serial number of q Q.1 First Subject [ Q.1 Second Subje Q.1 Third Subject Q.1 Fourth Subject Q.2 Anticipated ag Q.3 Anticipating F Q.4 Expected Cor		Q. 33 Sexism count Numeric Variables: Q. 33a Women's fu Q. 33a Women too Q. 33f Women are Q. 33f Women are Q. 33f Husbands have Define Values	Paste Reset Cancel				

## Click on **Define Values**:

Count Values within Cases: Values to Count		
Value   Value   System-missing  System- or user-missing  Range:  through:  through:	<u>A</u> dd Change <u>R</u> emove	Values to Count:
Range, value through HIGHEST:		Continue Cancel Help

The dialog is already set for entry of values so type 3 in the Value box

Count Values within Cases: Values to Count		
Value	Add Change Remove	Values t <u>o</u> Count:
Range, LOWEST through value:     Range, value through HIGHEST:		Continue Cancel Help

...and click on Add to transfer it to the Values to Count box:

Count Values within Cases: Values to Count		×
Value Value: System-missing System- or user-missing Range: through:	Add Change Bemove	Values t <u>o</u> Count:
Range, LOWEST through value:     Range, value through HIGHEST:		Continue Cancel Help

## Now do the same with the value 4

Count Values within Cases: Values to Count		X
Value  Value:	Add Change Remove	Values to Count:

Count Values within Cases: Values to Count		X
Value  Value:  System-missing  System-or user-missing  Range:  Ihrough:	Add Change Remove	Values t <u>o</u> Count: 3 4
Range, LOWEST through value:     Range, value through HIGHEST:		Continue Cancel Help

## ..and click Continue

Count Occurrences of Values within Cases							
Image Variable:         sexism         ✓ Serial number of question         Q.1 First Subject [         Q.1 Second Subject         Q.1 Third Subject         Q.1 Fourth Subject         Q.2 Anticipated age         Q.3 Anticipating F         Q.4 Expected Cor         Q.5 Anticipated Jc		Target Label:         Q.33 Sexism count         Numeric Variables:         Q.33a Women's fu         Q.33e Women too         Q.33f Women are         Q.33j Husbands ha         Q.33n Reauty cont         Define Values         [f]         (optional case selection condition)	OK <u>P</u> aste <u>R</u> eset Cancel Help				

Bit of a surprise, eh? If you click **Define Values** again, you'll see your selection is still there, but it still gave me a bit of a fright. Now click OK :

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		Name	Туре	Width	Decimals	Label	Values	Missing	
	111	v248	Numeric	2	0	Q.33a Women's fulfilment is kids	{1, Strongly disagree}	-1, 23, 24	
	112	v249	Numeric	2	0	Q.33b Women should pay on dates	{1, Strongly disagree}	-1, 23, 24	
	113	v250	Numeric	2	0	Q.33c Half top jobs reserved for women	{1, Strongly disagree}	-1, 23, 24	
	114	v251	Numeric	2	0	Q.33d Women in men's jobs	{1, Strongly disagree}	-1, 23, 24	
	115	v252	Numeric	2	0	Q.33e Women too emotional	{1, Strongly disagree}	-1, 23, 24	
	116	v253	Numeric	2	0	Q.33f Women are not ambitious	{1, Strongly disagree}	-1, 23, 24	
	117	v254	Numeric	2	0	Q.33g Women are not as intelligent	{1, Strongly disagree}	-1, 23, 24	
	118	v255	Numeric	2	0	Q.33h Women need to be beautiful	{1, Strongly disagree}	-1, 23, 24	
	119	v256	Numeric	2	0	Q.33j Husbands have final say	{1, Strongly disagree}	-1, 23, 24	
	120	v257	Numeric	2	0	Q.33k Equivalent brain power	{1, Strongly disagree}	-1, 23, 24	
	121	v258	Numeric	2	0	Q.33I Equal pay so women go Dutch	{1, Strongly disagree}	-1, 23, 24	
	122	v259	Numeric	2	0	Q.33m Equal pay for same work	{1, Strongly disagree}	-1, 23, 24	
	123	v260	Numeric	2	0	Q.33n Beauty contests degrading	{1, Strongly disagree}	-1, 23, 24	
	124	v261	Numeric	2	0	Q.33o Romantic love is dead	{1, Strongly disagree}	-1, 23, 24	~
I	]∖D;	ata View <b>λV</b> a	riable Viev	v /		<	· )		>
					SPSS	Processor is ready			

Another surprise! What's going on? Don't worry, your new variable has been created and appended in the last row of the **Data Editor**.

Scroll down to see it:

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		Name	Туре	Width	Decimals	Label	Values	Missing	^
2	230	v430	Numeric	2	0		{0, None}	-1,23,24	
2	231	STATQUO		1	0	Q.34 Attachment to status quo [count]	None	None	
2	232	sexism	Numeric	8	2	Q.33 Sexism count	None	None	
	Cata View      Variable View								
					SPSS	Processor is ready			

The syntax generated (automatically pasted to the Viewer window) is:

```
COUNT
sexism = v248 v252 v253 v256 v260 (3) v248 v252 v253 v256 v260 (4) .
VARIABLE LABELS sexism 'Q.33 Sexism count' .
EXECUTE .
```

To get the frequency count go back to the **Data Editor** and scroll to the bottom of the file:

🔛 *f	ifth	form.sav [D	ataSet1] -	SPSS D	ata Editor				×
Eile	Eile Edit <u>V</u> iew <u>D</u> ata Iransform Analyze <u>G</u> raphs <u>U</u> tilities <u>W</u> indow <u>H</u> elp								
B	😕 🖬 🖻 🔹 🖈 🔚 🖗 🌾 🏥 🌐 🏗 🎬 🕸 🧮 隊 🔕 🌑								
		Name	Туре	Width	Decimals	Label	Values	Missing	
	230	v430	Numeric	2	0		{0, None}	-1,23,24	1
	231	STATQUO		1	0	Q.34 Attachment to status quo [count]	None	None	
	232	sexism	Numeric	8	0	Q.33 Sexism count	None	None	
٩Þ	Variable View /								
					SPSS	Processor is ready			

Analyze ...Descriptive statistics ...Frequencies

Frequencies		
<ul> <li>Serial number of qu</li> <li>Q.1 First Subject [</li> <li>Q.1 Second Subject</li> <li>Q.1 Third Subject</li> <li>Q.1 Fourth Subject</li> <li>Q.1 Fourth Subject</li> <li>Q.2 Anticipated ag</li> <li>Q.3 Anticipating F</li> <li>Q.4 Expected Cor</li> <li>Q.5 Anticipated 1</li> </ul>	Variable(s):	OK Paste Reset Cancel Help
	Statistics	it

[CTRL] + [END] to skip to the end of the list:

Frequencies					
	Þ	Variable(s):	OK Paste <u>R</u> eset Cancel Help		
Statistics Charts Eormat					

Highlight and drag **SEXISM** to the **Variables** box:

Frequencies						
	•	Variable(s):	OK <u>P</u> aste <u>R</u> eset Cancel Help			
☑ Display frequency tables						
Statistics Charts Format						

Click OK for:

#### Statistics

Q.33 Sexism countNValid142Missing0

Q.33 Sexism count

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	50	35.2	35.2	35.2
	1	32	22.5	22.5	57.7
	2	28	19.7	19.7	77.5
	3	16	11.3	11.3	88.7
	4	12	8.5	8.5	97.2
	5	4	2.8	2.8	100.0
	Total	142	100.0	100.0	

..but it's **so much easier** to add a line to the syntax file and run that instead:

😫 sexism - count - SPSS Syntax Editor				
<u> File E</u> dit <u>V</u> iew <u>D</u> ata <u>T</u> ransform <u>A</u> nalyze <u>G</u> raphs <u>U</u> tilities <u>R</u> un <u>W</u> indow <u>H</u> elp				
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freq sexism.				
SPSS Processor is ready				

Next tutorial: <u>3.5.2.7 The COMPUTE command 2 - Sexism</u>

Feedback on ease of understanding and use of tutorial, please, to: johnfhall@orange.fr