# Unrestricted Access Teaching Dataset (ONS Opinions Survey, Well-Being Module)

# **Introduction and Commentary**

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[Draft only: 22 Aug 2014]

The Unrestricted Access Teaching Dataset (SN7146) contains a selection of 24 variables from the April 2011 wave (See abstract on SN 7167) of the ONS Opinions Survey, Well-Being Module, April - August 2011 merged waves (SN 6893) which in turn is part of the regular Opinions and Lifestyle Survey run in various guises since 1990 by the Office of National Statistics. All data sets are held and distributed by UK Data Service (UKDS) at Essex University

The well-being module of the survey includes a number of questions related to personal well-being and to satisfaction / dissatisfaction with life as a whole and with various life domains (eg housing, neighbourhood, health, work) Within each domain questions are also asked about the respondent's own situation (eg health status, tenure, type of work etc.) There are no question numbers as such, but the variable names used in the SPSS files are displayed on the questionnaires (which are in CAPI/CATI format). The subjective measures all begin with MCZ\_

# Extract from user guide

# MCZ 1 to 4

These are subjective wellbeing questions which are also running on the IHS. These questions are randomised so that respondents will be asked the 4 questions in 1 of 4 different orders.

#### MCZ 5-7

Subjective wellbeing questions asking about different areas of peoples' lives.

# MCZ\_8 - 15

Subjective wellbeing questions asking about the local area where the respondent lives. When answering these questions the respondent should consider the local area to be the area within 15-20 minutes walking distance from their home.

## MCZ 16a - 16f

Subjective wellbeing questions asking about the quality of public services in this country. It is up to the respondent what they consider 'this country' to mean when answering these questions.

#### MCZ\_17a-17d

Subjective wellbeing questions asking about how much the respondent personally trusts different institutions in this country. It is up to the respondent what they consider 'this country' to mean when answering these questions.

#### MCZ 18-21

Subjective wellbeing questions asking about different aspects of this country. It is up to the respondent what they consider 'this country' to mean when answering these questions.

Users have unrestricted access to the teaching data set, and also to the user guides for the other surveys, but, to access the data from these and other surveys, you must be a <u>registered user</u> with UKDS.

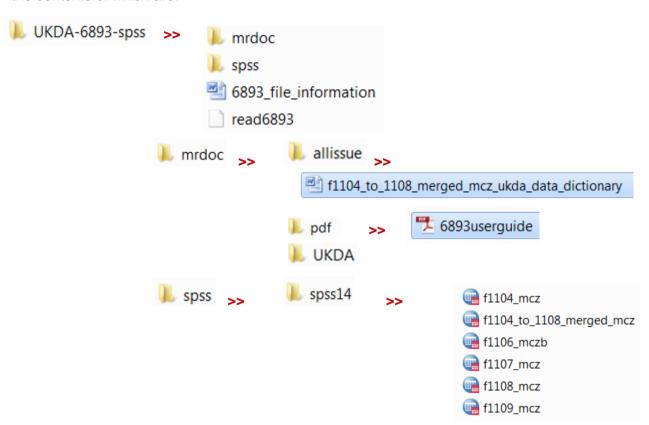
Wave	UKDS SN	Cases	Variables	File name
April – August 2011	SN 6893	4618	112	f1104_to_1108_merged_mcz.sav
April 2011 only	SN 7167	1124	115	f1104_mcz.sav
Teaching data set	SN 7146	1124	24	opn_teaching_data_set.sav
September 2011	SN 7171	1117	139	f1109_mcz.sav

# April - August 2011

UKDS distributes the SPSS version of the April-August 2011 merged file **SN 6893** in a zip folder:



the contents of which are:



The <u>user guide</u> contains technical information about the survey and also the variable name, question wording and the coding system used for the response categories.

#### **QHealth**

```
How is your health in general?
```

- 1 Very good
- 2 Good
- 3 Fair
- 4 Bad
- 5 Very bad
- 8 Refused
- 9 Don't know

f1104\_to\_1108\_merged\_mcz\_ukda\_data\_dictionary has a more detailed display:

SPSS user missing values = 8 and 9

```
Value label information for QHealth

Value = 1

Value = 2

Value = 3

Value = 4

Value = 5

Value = 8

Value = 9

Label = Very good

Label = Good

Label = Fair

Value = Bad

Value = Very bad

Label = Refusal

Value = Pon't Know
```

For the combined April to August waves (<u>SN 6893</u>) the only subjective variables included in file are the four being tested by ONS:

Name	Question
MCZ_1	Overall, how satisfied are you with your life nowadays? Where nought is 'not at all satisfied' and 10 is 'completely satisfied'.
MCZ_2	Overall, to what extent do you feel that the things you do in your life are worthwhile? Where nought is 'not at all worthwhile' and 10 is 'completely worthwhile'.
MCZ_3	Overall, how happy did you feel yesterday? Where nought is 'not at all happy' and 10 is 'completely happy'.
MCZ_4	On a scale where nought is 'not at all anxious' and 10 is 'completely anxious', overall, how anxious did you feel yesterday?

# **April 2011 only**

The data for April 2011 only (SN 7167) are in file f1104\_mcz This file has eight additional subjective measures:

MCZ\_5a to MCZ\_5h

Overall, how satisfied are you with [domain] nowadays? Where nought is 'not at all satisfied' and 10 is 'completely satisfied'

Name	Domain
MCZ_5a MCZ_5b MCZ_5c MCZ_5d MCZ_5e MCZ_5f MCZ_5f MCZ_5g MCZ_5h	your personal relationships your physical health your mental well-being your work situation your financial situation the area where you live the amount of time you have to do things you like doing the wellbeing of your child/children

In addition to these subjective measures there are questions about the respondent's actual situation regarding work, health, family etc. The questions regarding work (or seeking work) and household composition are particularly detailed. It must be remembered that the ONS surveys are not designed for academic research or for teaching students in the social sciences, but are commissioned by government departments who are the main clients for the survey.

# **Teaching data set (April 2011)**

The teaching data set (SN 7146) contains all 12 of the above subjective measures, but very few of the background variables.

Question/Label
How is your health in general
Sex of Respondent
Grouped age
Marital status 3 cat. (recoded)
What is the highest level of qualification?
Ethnicity White/Other (recoded)
DV for ILO in employment - 3 categories
Full or part time work?
NS-SEC 3 categories
Government Office Region

This data set would be considerably enriched if there were more intra-domain background variables included. There seems little point in having subjective measures of satisfaction with health, job or income without also having measures of actual health, type of work or level of income. Such variables could easily be added to the teaching set without any risk of disclosure.

However, although there are the same number of cases (1124) in the teaching data set as in the full April set they are not in the same case order. These means that variables from the full April file cannot be copied into the teaching file: a new data set will have to be created by selecting out the subjective measures above together with a larger set of background variables.

At the very least the additional variables should include:

Name	Question/Label
TENgrp RAGE EdAgeCor LSIII	Grouped Tenure Respondent's age How old were you when you finished full time education? Have any long-standing illness, disability or infirmity?
IIILim	Does this illness or disability limit your activities in any way?
Stat	Working as an employee or self-employed?
sumgross	Gross Annual Income

Other classification variables have more categories for level of work, education etc and could be substituted for those with fewer categories in the teaching set.

# September 2011

The September 2011 wave (SN 7171) carries an additional set of subjective questions, none of which are in the data sets listed above (but far more interesting for measuring personal well-being):

# **Personal**

MCZ_6	To what extent do you feel that you have anyone to discuss personal matters with?
MCZ_7	To what extent do you feel you have any relatives, friends or neighbours that you
	can ask for help?

# Local area

MCZ_8 MCZ 9	Overall, how satisfied are you with the local area where you live?  To what extent do you feel that you are involved in the local area where you live?
MCZ_10	To what extent do you feel you belong in the local area where you live?
MCZ_11	To what extent feel local area is place where people from different backgrounds get on well together?
MCZ_12	To what extent do you feel you can influence local decisions?
MCZ_13	To what extent do you feel people in this local area pull together to improve the neighbourhood?
MCZ_14	How satisfied with public gardens, parks, commons, other green spaces in local area where you live?
MCZ_15	How safe would you feel walking alone in this local area after dark?

# **Public services**

MCZ_16a	In general, how would you rate the quality of public health services in this country?
MCZ_16b	In general, how would you rate the quality of the state education system (in this country)?
MCZ_16c	In general, how would you rate the quality of public transport (in this country)?
MCZ_16d	In general, how would you rate the quality of state childcare services (in this country)?
MCZ_16e	In general, how would you rate the quality of care services for the elderly (in this country)?
MCZ_16f	In general, how would you rate the quality of the state pension system (in this country)?

# **Trust**

MCZ_5	To what extent do you feel most people can be trusted?
MCZ_17a	How much do you personally trust the legal system in this country?
MCZ_17b	How much do you personally trust the police (in this country)?
MCZ_17c	How much do you personally trust the media (in this country)?
MCZ_17d	How much do you personally trust the political system (in this country)?

# This country

To what extent do you feel informed about new and current affairs affecting this
country?
How satisfied are you with living in this country?
How optimistic are you about the future of this country?
Over next 12 months, think overall situation of this country will get better, stay the same, get worse?

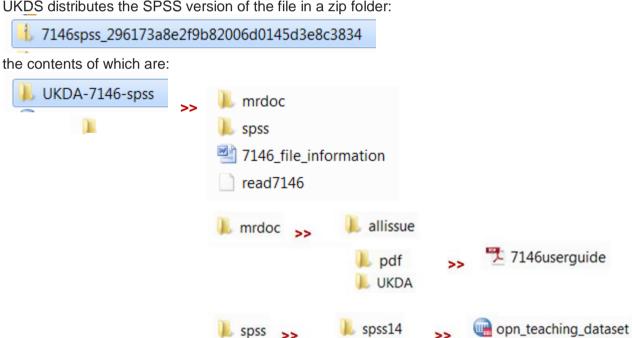
# ONS Opinions Survey, Well-Being Module, April 2011: Unrestricted Access Teaching Dataset (SN7146)

# **Extract from user guide**

"The OPN, Well-Being Module, April 2011: Unlimited Access Teaching Dataset contains 24 variables: 13 well-being questions and some standard socio-demographic variables. The variables have been chosen to enable new users to explore the data and apply some basic data reduction techniques such as Principal Component Analysis or Factor Analysis.

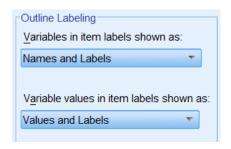
Details of the variables selected for the Unrestricted Access Teaching Dataset are given below. including a data dictionary which lists information about variable names, values, labels, missing values and frequency. The name of the variables and their labels remain the same or very close to the original OPN dataset. However, due to concerns about statistical disclosure, some variables have been recoded and their level of detail reduced. Variables that differ from the original OPN have been suffixed "r". The syntax for how these variables were recoded is in Appendix II. In addition, a new ID variable was created in order to avoid linking the Unrestricted Access Teaching Dataset with the original dataset. The wording of the questions on the wellbeing module is listed in Appendix III. A copy of the questionnaire showing the exact question wording can be found on the ESDS webpage"

UKDS distributes the SPSS version of the file in a zip folder:



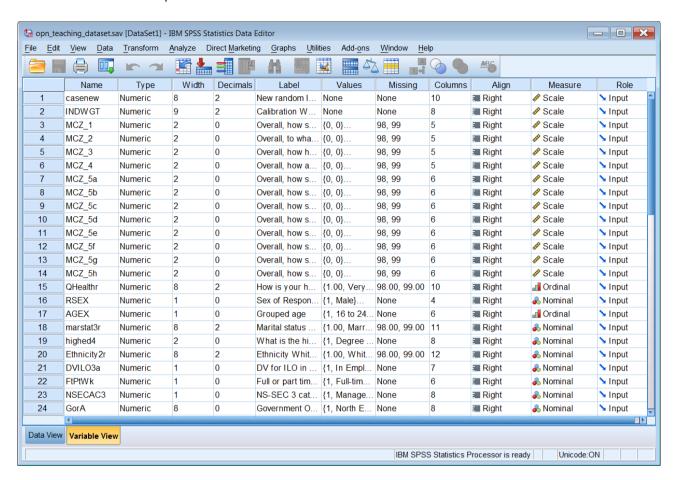
The key files you need are 7146userguide and the SPSS saved file enough opn\_teaching\_dataset

As received the output options are set to display Names and labels for variables, and to Values and Labels for values

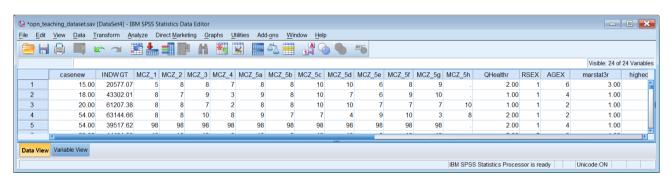


For exploring the file in relation to the questionnaire it is useful to have both, but for publication of less cluttered tables and charts in reports etc., they can be changed to Labels using Edit >> Options >> Output

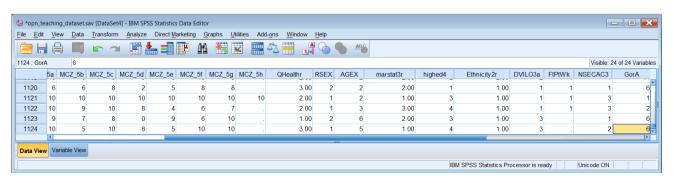
Distributed SPSS file en opn\_teaching\_dataset when first opened in Variable View has 24 variables: selected from the full April 2011 file:



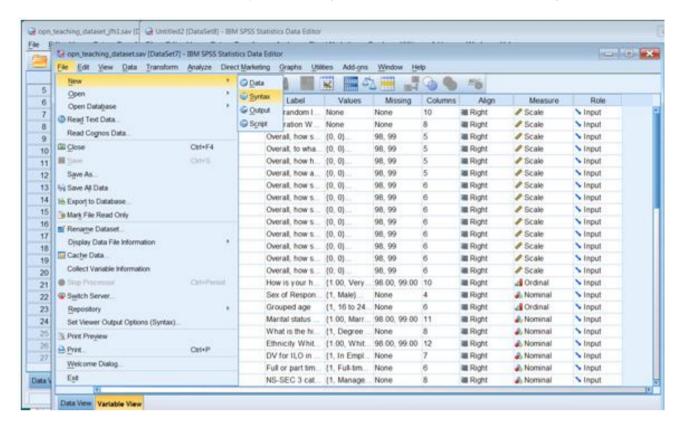
. . and 1124 cases. Switch to Data View:



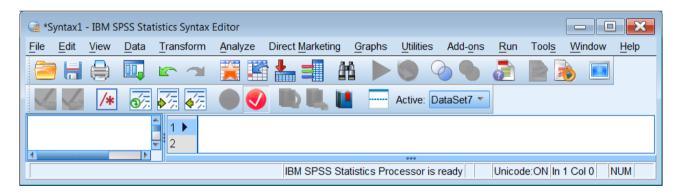
# Ctrl<sub>#</sub>End



Switch back to Variable View and open a new Syntax Editor with File >> New >> Syntax



New syntax file \*Syntax1.sps



Type in **display labels**. [Don't forget the full stop !!]



. . and press the green arrow b to execute the command.

This produces a narrow table in the **Viewer** which needs to be modified by double clicking on it to get a **Pivot table**:

# **Initial output**

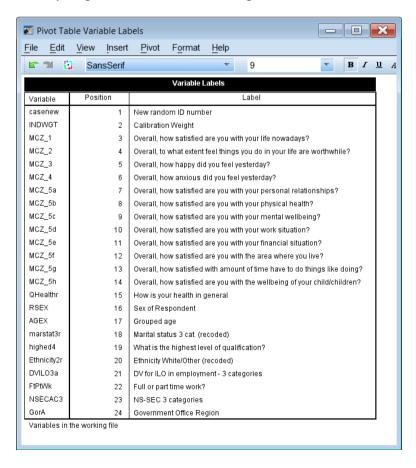
#### Variable Labels

#### Position Label Variable New random casenew 1 ID number INDWGT Calibration Weight Overall, how MCZ 1 satisfied are you with your life nowadays? MCZ\_2 Overall, to what extent feel things you do in your life are worthwhile? Overall, how MCZ\_3 happy did you 5 yesterday? Overall, how MCZ\_4 anxious did you feel yesterday? MCZ\_5a Overall, how satisfied are you with your personal relationships?

# **Pivot table**

	Variable	ra E	3	
Variable/	Positio		Variable Labels	s
casenew		Variable	Position	Label
MUMGT		casenew	1	New random ID number
MC2_1		INDWGT	2	Calibration Weight
N482 <u>2</u> 2		MCZ_1	3	Overall, how satisfied are you with your life nowadays?
MCZ_3		MCZ_2	4	Overall, to what extent feel things you do in your life are worthwhile?
NCZ_4		MCZ_3	5	Overall, how happy did you feel yesterday?
MCZ_5a		MCZ_4	6	Overall, how anxious did you feel yesterday?
MCZ_56		MCZ_5a	7	Overall, how satisfied are you with your personal relationships?

Drag the right edge of the pivot table out until you get all the labels on a single line:



Closing the Pivot table leaves a (double-spaced) table in the **Viewer** which can then be copied and pasted into Word, and modified to single spacing as below:

# Variable Labels

Variable	Position	Label
casenew	1	New random ID number
INDWGT	2	Calibration Weight
MCZ_1	3	Overall, how satisfied are you with your life nowadays?
MCZ_2	4	Overall, to what extent feel things you do in your life are worthwhile?
MCZ_3	5	Overall, how happy did you feel yesterday?
MCZ_4	6	Overall, how anxious did you feel yesterday?
MCZ_5a	7	Overall, how satisfied are you with your personal relationships?
MCZ_5b	8	Overall, how satisfied are you with your physical health?
MCZ_5c	9	Overall, how satisfied are you with your mental wellbeing?
MCZ_5d	10	Overall, how satisfied are you with your work situation?
MCZ_5e	11	Overall, how satisfied are you with your financial situation?
MCZ_5f	12	, J
MCZ_5g	13	Overall, how satisfied with amount of time have to do things like doing?
MCZ_5h	14	Overall, how satisfied are you with the wellbeing of your child/children?
QHealthr	15	
RSEX	16	
AGEX	17	Grouped age
marstat3r	18	
highed4	19	What is the highest level of qualification?
Ethnicity2r	20	
DVILO3a	21	3
FtPtWk	22	·
NSECAC3	23	NS-SEC 3 categories
GorA	24	Government Office Region

Variables in the working file

# **Golden rule:**

Never change an original file! Always make a copy and edit that:

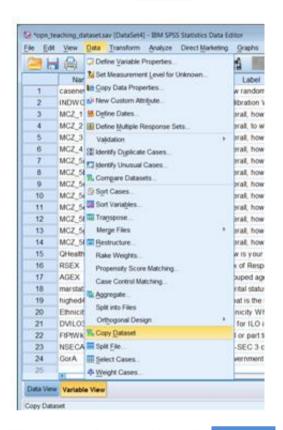
Make a copy of the data set before doing any further analysis or making any changes:

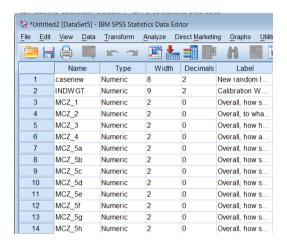
There are two ways to do this:

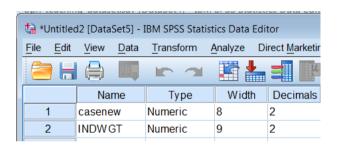
#### Method 1

# Data >> Copy Dataset

A new **Data Editor** is created containing a copy of the data, with the next available **Untitled** name, in this case \*Untitled2:



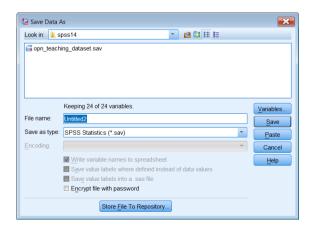




You can continue working with \*Untitled2 or save the file with a memorable name:

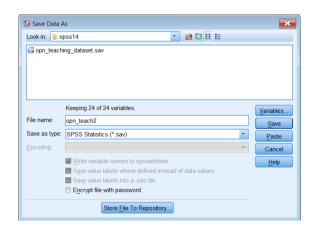
# File >> Save As

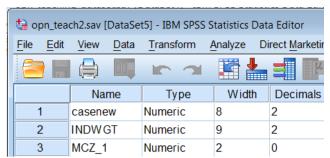
Change Untitled2 to . . .



Click on Save

opn\_teach2 (or whatever)

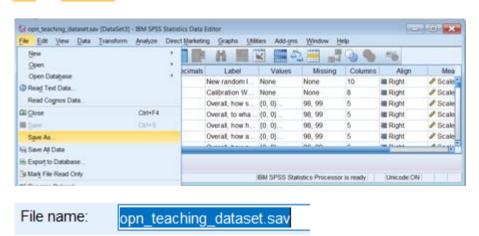




. . and proceed to work with this file.

#### Method 2

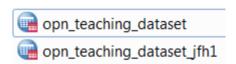
# File >> Save as



Change the file name (in my case by adding an underscore \_ my initials jfh and edition number 1)



Click on Save and the copy will appear in the folder you are working from.



Use the copy for all future work: do **NOT** work on the original!!

It doesn't matter which method you use, but I generally use method 2.

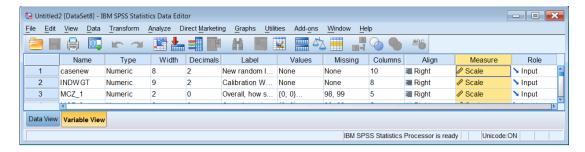
I also prefer to change the order of the columns in Variable View so that the more important columns are moved to the left. I prefer to work with Name, Measure, Label, Values, Missing and Decimals (in that order) to the left of the Data Editor and all other attributes moved to the right or not displayed at all. You can modify the Data Editor to display variable attributes in a different order or even hide them.

Again, there are two ways to do this.

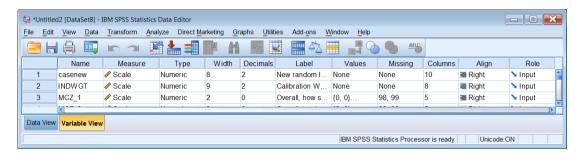
#### Method 1

Click on the column header to highlight the column you want to move, then hold the left mouse down over the header and drag the column to a new position (a thin red line will indicate where the new position will be). For example, to move the **Measure** column:

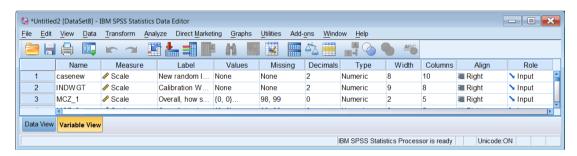
#### Click on Measure



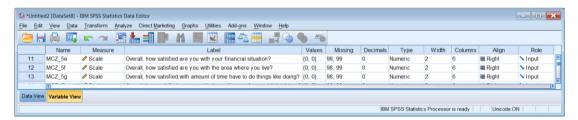
Click and hold left mouse down on **Measure** and drag the whole column to just after **Name**:



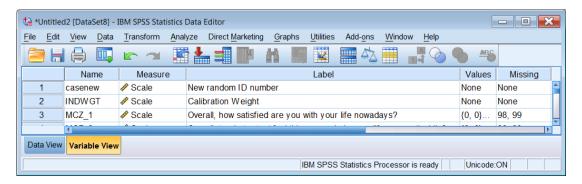
Repeat the process with Label, Values, Missing and Decimals



You can't read the contents of **Labels**, so drag the column separators out to see the full text of the longest label:

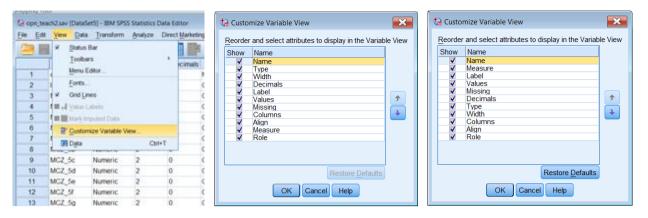


At this stage you don't really need **Type**, **Width**, **Columns**, **Align** or **Role** so you can drag the right edge of the **Data Editor** inwards to display only the important columns:

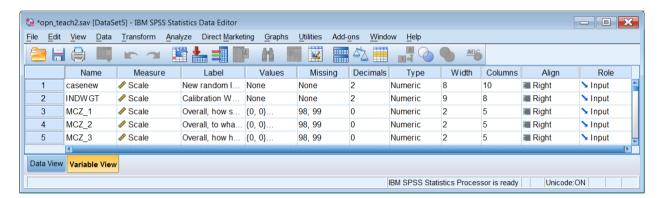


#### Method 2

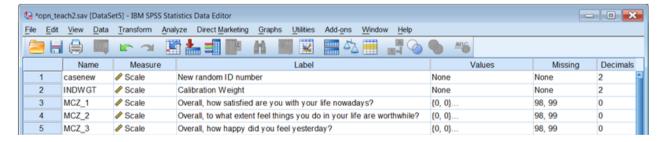
# View >> Customise Variable View



In the 2<sup>nd</sup> pane above you can move the attributes up or down the precedence order by clicking on the blue arrows on the right (the new order appears in the pane) and hide them by un-checking the boxes on the left. However, these new settings will apply to every SPSS file you open, so best not to hide anything until you're absolutely sure.



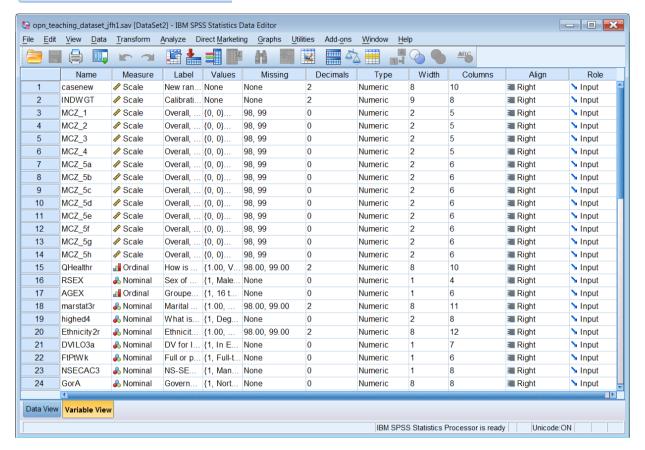
You need to drag the margins out again, but you don't really need **Type**, **Width**, **Columns**, **Align** or **Role**, so you bring the right margin in to hide them:



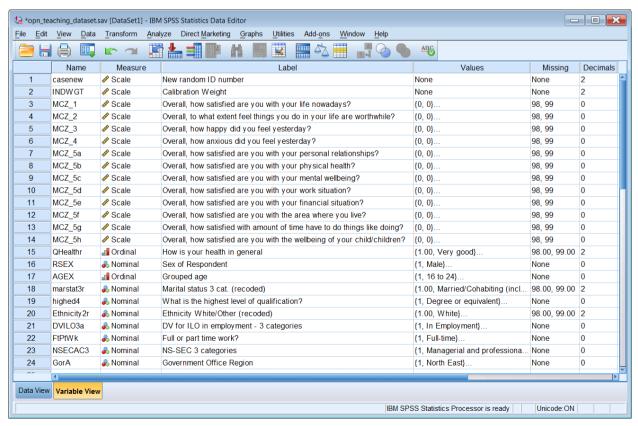
In the following pages I have saved the modified file as opn teaching dataset ifh1.sav



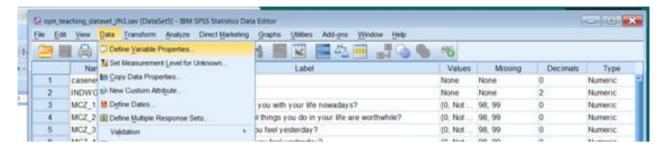
[modified to display most useful properties on left side]



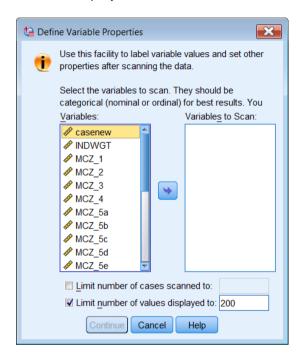
Widen Label and Values by dragging the column separators until you can to see full contents:



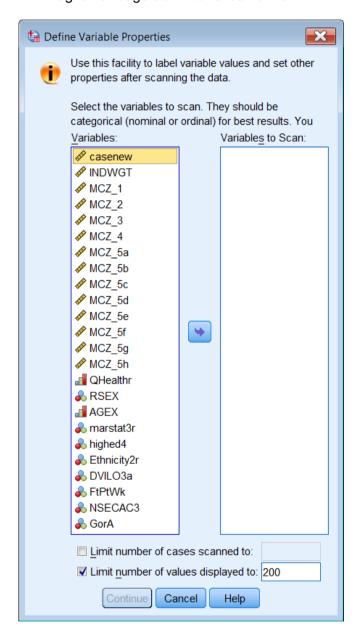
# Quick check with Data >> Define Variable Properties



## Default display

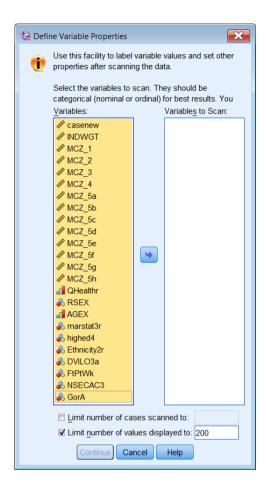


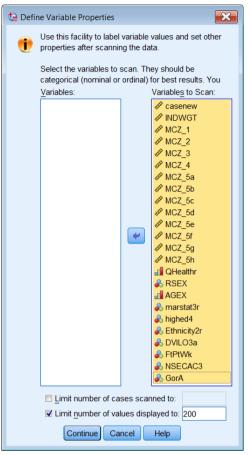
# 1: Drag lower edge down to reveal full list



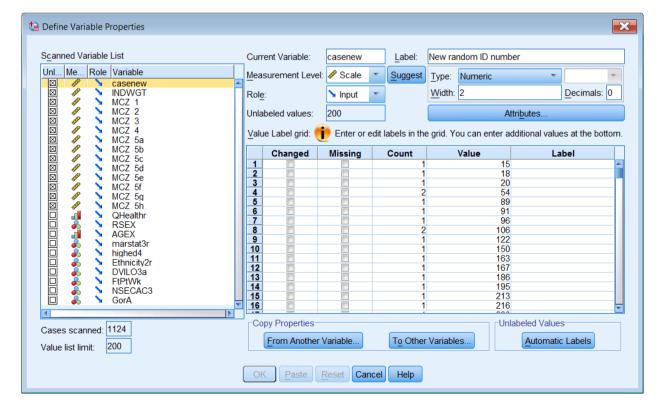
2: Shift click on the last variable & GorA to highlight whole list

3: Click on blue arrow to transfer the whole list to the other pane



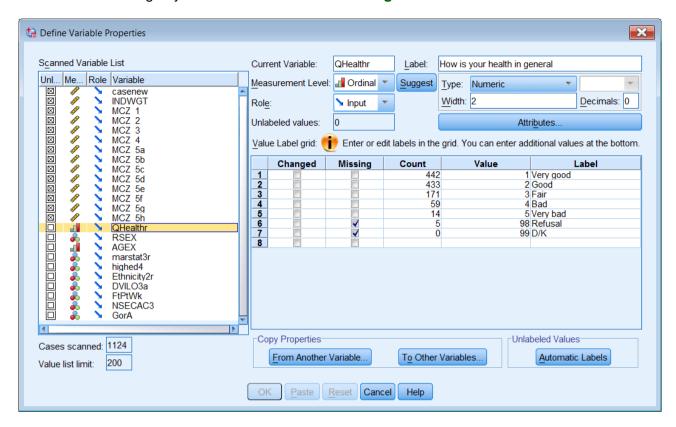


Click on Continue



[Drag lower edge down if whole list is not displayed]

Clicking on any variable in the list displays all properties for that variable, including a **Count** of all values and indicating any values to be treated as **Missing**.



The Data >> Define Variable Properties (DVP) facility was actually designed as a facility for building up a file, but it's also an incredibly useful tool to check the contents of an existing file.

This data set was originally prepared for teaching at the <a href="Cathie Marsh Centre for Census and Survey Research">Cathie Marsh Centre for Census and Survey Research</a> (CCSR). The orientation was towards multivariate analysis using Principal Component Analysis and Factor Analysis (see page 6 above) and has clearly determined the selection of variables amenable to these methods. For undergraduate teaching in sociology and related subjects, especially beginners, multivariate statistical analysis is probably too ambitious. At this level the aim should be to impart not inferential statistics, but basic skills in data handling and analysis (using SPSS) and be restricted to tabulation and charts, perhaps working up to some statistical testing.

I have had many years experience of teaching students with little or no experience of computing, statistics or surveys, many of whom dreaded the prospect of such in required courses and formal assessment for their academic work. The notes and comments which follow are more or less in chronological order as I worked through the file, and reflect the pedagogical approach adopted in the <u>Survey Analysis Workshop</u> course on my website.

# Notes on first encounter with the unrestricted teaching data set

# **First impressions**

Missing values correctly declared and labelled

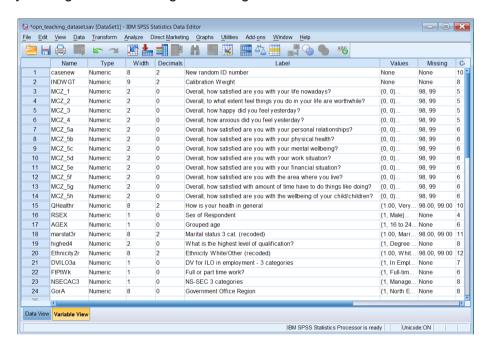
Variables casenew qhealthr marstat3r Ethnicity2r are all integer, but have two superfluous decimal places.

Suspect measurement levels (despite Ordinal for qhealthr and agex).

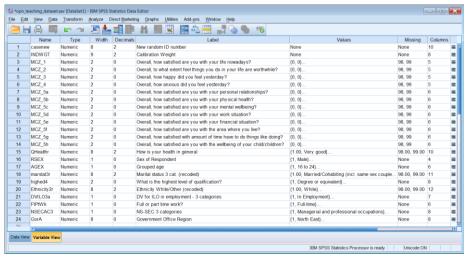
Suspect levels also in the userguide from CCSR Manchester, in which 0-10 scales are treated as Scalar (originally done with Stata?) when strictly speaking they are Ordinal as are other variables such as highed4 (highest education qualification) and nsecac3 (occupational social class).

Some labels inordinately long. As usual with SPSS you can't see the full labels without widening the **Label** and **Values** columns.

No question numbers, but with such a small data set it's easy to work out what the variables are if you drag the **Label** margin to the right:



You also need to drag the Values margin to the right:



#### Variable and value labels

No text labels for MCZ\_1 to MCZ\_h5 endpoints (rows 3 – 14), just repeated numeric values on all scale points.

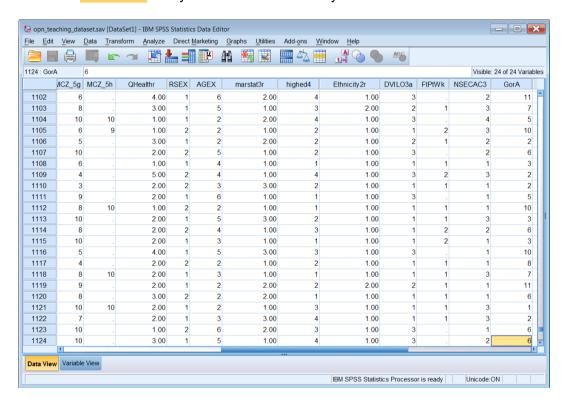
Note the suffix ~ ~ r used for recoded variables, Labels for these derived integer variables have superfluous decimal places (default format for new numeric variables).

ghealthr {1.00, Very good}...

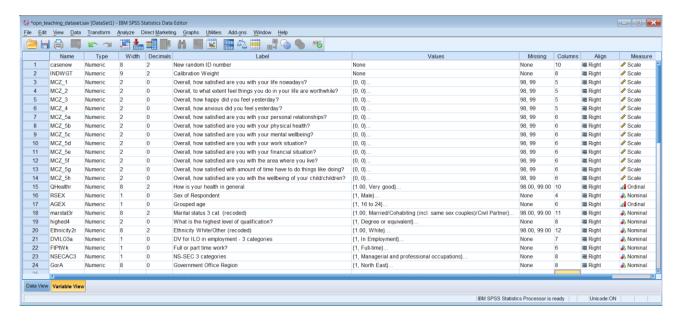
marstat3r {1.00, Married/Cohabiting (incl. same sex couples)/Civil Partner}...

ethnicity2r {1.00, White}...

Switch to Data View and you will see them clearly:



This is because no **FORMATS** command was used when they were created (or because the SPSS default settings for new numeric variables were not changed from F8.2 to F8.0 or F5.0). If you go back to **Variable View** you can change them manually in the **Decimals** column of the **Data Editor**, but this leaves no audit trail of the changes made.



Although the variable labels give an idea of what the variables are, it's useful to know what the original questions were and the format in which they were asked. In this case there are no question numbers, but the user guide has an appendix with the following information.

End points are not labelled, but this is noted in the documentation. However they are not labelled in the questionnaire either so the original questions and prompts need to be checked in the main survey (SN 7167).

# Extract from user guide

I would like to ask you four questions about your feelings on aspects of your life. There are no right or wrong answers. For each of these questions I'd like you to give an answer on a scale of nought to 10, where nought is 'not at all' and 10 is 'completely'.

Please answer the next questions using the laptop. Read each question and follow the instructions on the screen. Please ask me if you need any help in using the laptop. Interviewer, please hand the laptop to the respondent

# MCZ\_1

Overall, how satisfied are you with your life nowadays? Where nought is 'not at all satisfied' and 10 is 'completely satisfied'.

#### MCZ 2

Overall, to what extent do you feel that the things you do in your life are worthwhile? Where nought is 'not at all worthwhile' and 10 is 'completely worthwhile'.

#### MCZ\_3

Overall, how happy did you feel yesterday? Where nought is 'not at all happy' and 10 is 'completely happy'.

# MCZ\_4

On a scale where nought is 'not at all anxious' and 10 is 'completely anxious', overall, how anxious did you feel yesterday?

#### MCZ 5a

On a nought to 10 scale where nought is 'not at all satisfied' and 10 is 'completely satisfied', overall, how satisfied are you with your personal relationships?

#### MCZ 5b

On a nought to 10 scale where nought is 'not at all satisfied' and 10 is 'completely satisfied', overall, how satisfied are you with your physical health?

#### MCZ 5c

On a nought to 10 scale where nought is 'not at all satisfied' and 10 is 'completely satisfied', overall, how satisfied are you with your mental wellbeing?

#### MCZ 5d

On a nought to 10 scale where nought is 'not at all satisfied' and 10 is 'completely satisfied', overall, how satisfied are you with your work situation?

# MCZ 5e

On a nought to 10 scale where nought is 'not at all satisfied' and 10 is 'completely satisfied', overall, how satisfied are you with your financial situation?

#### MCZ 5f

On a nought to 10 scale where nought is 'not at all satisfied' and 10 is 'completely satisfied', overall, how satisfied are you with the area where you live?

## MCZ 5g

On a nought to 10 scale where nought is 'not at all satisfied' and 10 is 'completely satisfied', overall, how satisfied are you with the amount of time you have to do things you like doing?

[Asked only to parents]

#### MCZ 5h

On a nought to 10 scale where nought is 'not at all satisfied' and 10 is 'completely satisfied', overall, how satisfied are you with the wellbeing of your child/children?

#### **Measurement levels**

MCZ\_1 to MCZ\_5h (0 – 10) are declared as Scale, but strictly speaking they are Ordinal

highed4 What is the highest level of qualification?NSECAC3 NS-SEC 3 categories

. . are both declared as Nominal, but they are in fact Ordinal.

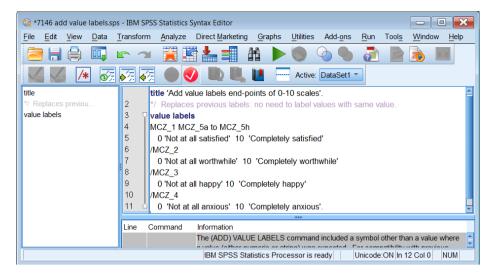
#### **Amendments made:**

Make sure you do this on the copy, not on the original!

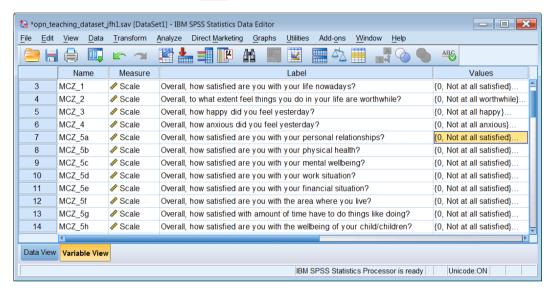
#### 1: Add labels to end-points of 0 - 10 scales:

#### value labels

```
MCZ_1 MCZ_5a to MCZ_5h
0 'Not at all satisfied' 10 'Completely satisfied'
/MCZ_2
0 'Not at all worthwhile' 10 'Completely worthwhile'
/MCZ_3
0 'Not at all happy' 10 'Completely happy'
/MCZ_4
0 'Not at all anxious' 10 'Completely anxious'.
execute.
```

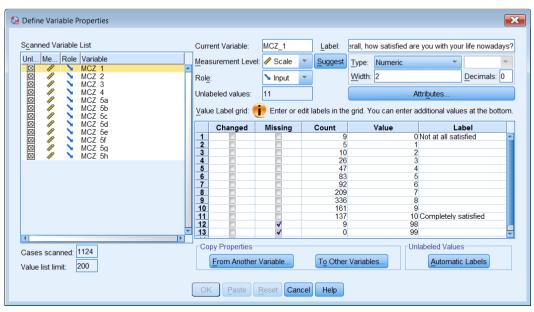


. . and press the green arrow be to execute the command.



This also deletes the labels for points 1 - 9 which simply, and unnecessarily, repeat the numeric value of the response:

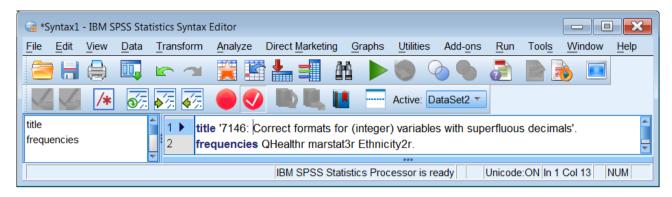
Data >> Define Variable Properties to check changes:



# 2: Correct formats for (integer) variables with superfluous decimals:

Run FREQUENCIES on variables stored with two decimal places (but NOT casenew !!)

frequencies QHealthr marstat3r Ethnicity2r.



. . and press the green arrow b to execute the command.

[NB: Output is for unweighted data]

QHealthr How is your health in general

		ariountili riow io			
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1.00 Very good	442	39.3	39.5	39.5
	2.00 Good	433	38.5	38.7	78.2
	3.00 Fair	171	15.2	15.3	93.5
	4.00 Bad	59	5.2	5.3	98.7
	5.00 Very bad	14	1.2	1.3	100.0
	Total	1119	99.6	100.0	
Missing	98.00 Refusal	5	.4		
Total		1124	100.0		

marstat3r Marital status 3 cat. (recoded)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1.00 Married/Cohabiting (incl. same sex couples)/Civil Partner	609	54.2	54.2	54.2
	2.00 Single	243	21.6	21.6	75.8
	3.00 Widowed/ Divorced/ Separated (incl. same sex couples)	272	24.2	24.2	100.0
	Total	1124	100.0	100.0	

Ethnicity2r Ethnicity White/Other (recoded)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1.00 White	1018	90.6	90.7	90.7
	2.00 Other	105	9.3	9.3	100.0
	Total	1123	99.9	100.0	
Missing	98.00 Refusal	1	.1		
Total		1124	100.0		

Change the stored formats with:

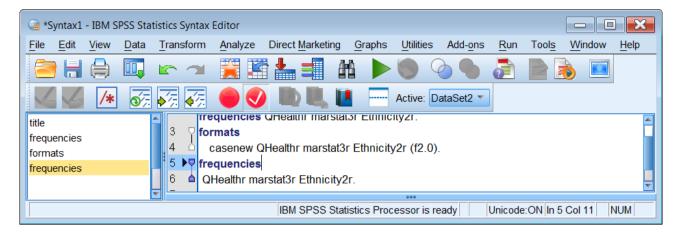
#### formats

casenew QHealthr marstat3r Ethnicity2r (f2.0).

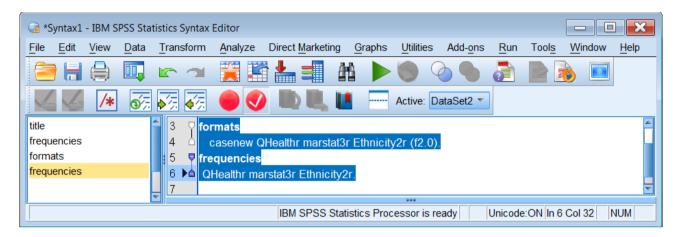
. . and run frequencies again:

## frequencies

QHealthr marstat3r Ethnicity2r.



# Highlight the new commands:



# . . and press the green arrow

# QHealthr How is your health in general

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Very good	442	39.3	39.5	39.5
	2 Good	433	38.5	38.7	78.2
	3 Fair	171	15.2	15.3	93.5
	4 Bad	59	5.2	5.3	98.7
	5 Very bad	14	1.2	1.3	100.0
	Total	1119	99.6	100.0	
Missing	98 Refusal	5	.4		
Total		1124	100.0		

#### marstat3r Marital status 3 cat. (recoded)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Married/Cohabiting (incl. same sex couples)/Civil Partner	609	54.2	54.2	54.2
	2 Single	243	21.6	21.6	75.8
	3 Widowed/ Divorced/ Separated (incl. same sex couples)	272	24.2	24.2	100.0
	Total	1124	100.0	100.0	

#### Ethnicity2r Ethnicity White/Other (recoded)

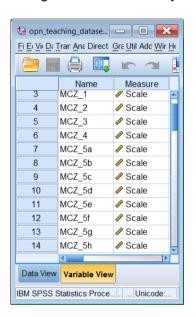
		Ethnicity2r Ethnic	city white/Other	(recoded)	
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 White	1018	90.6	90.7	90.7
	2 Other	105	9.3	9.3	100.0
	Total	1123	99.9	100.0	
Missing	98 Refusal	1	.1		
Total		1124	100.0		

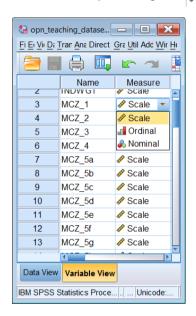
In the Data Editor for variables QHealthr marstat3r Ethnicity2r Decimals has been reset to zero.

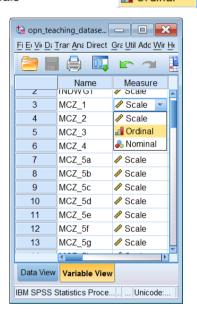


#### 3: Set correct measurement levels

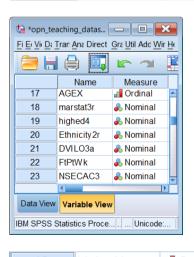
MCZ\_1 to MCZ\_5h (0 – 10) are declared as Scale, but strictly speaking they are Ordinal. You can change the level manually in the **Data Editor** by clicking on scale then on ordinal

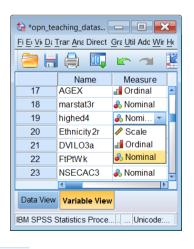


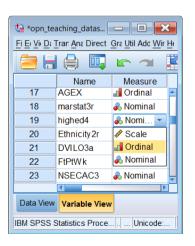










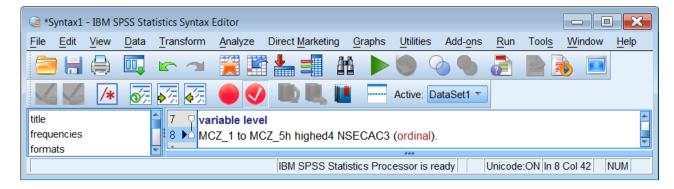


highed4 drdinal but this leaves no audit trail of changes made.

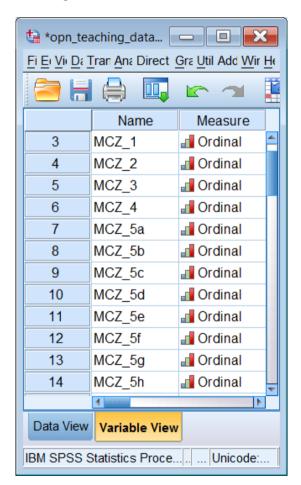
It's better to use syntax:

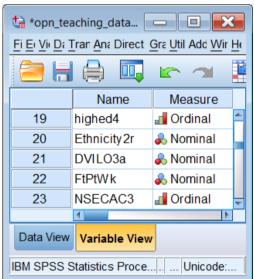
#### variable level

mcz\_1 to mcz\_5h highed4 NSECAC3 (Ordinal).

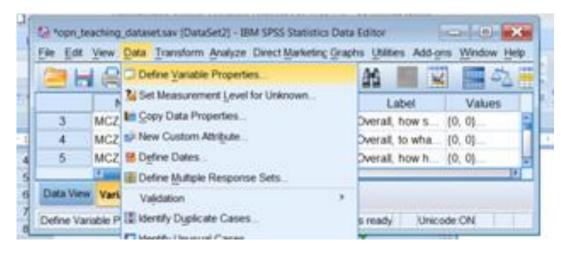


. . changes the levels:

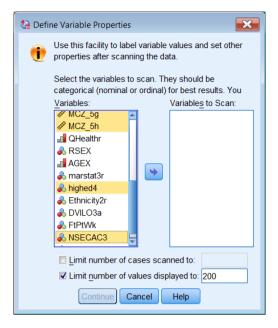


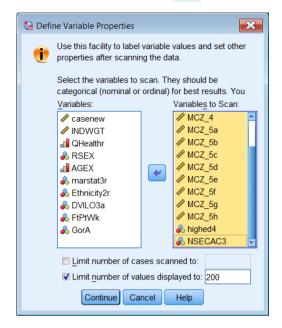


Changes to variable properties can also be made via Data >> Define Variable Properties (DVP)

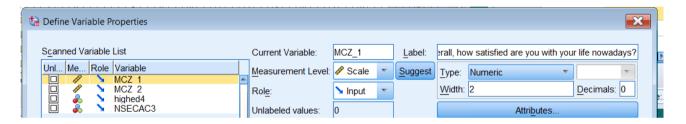


Highlight the variables whose properties you need to change, click on to transfer them to the right hand pane:

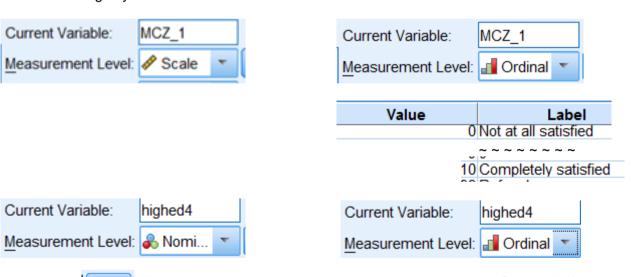




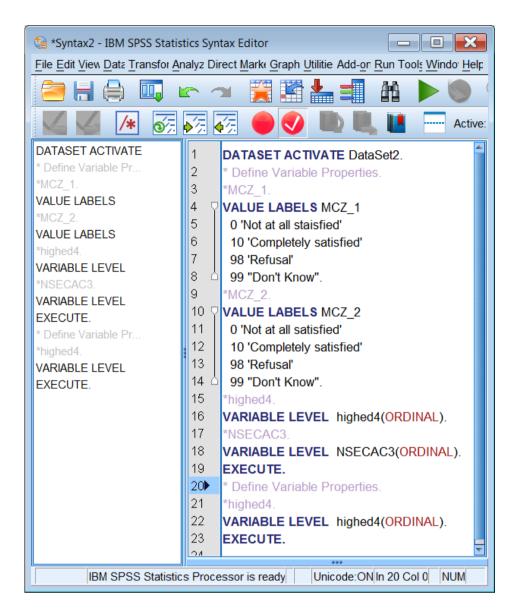
then click on Continue



Make the changes you want:



and click on Paste The syntax generated will appear in the currently open Syntax Editor



As you can see, a syntax block is generated for each command for each variable. Whilst the syntax generated is accurate, this can lead to very long sequences of syntax if you change the properties of a lot of variables such as the series <a href="mcz\_1">mcz\_5</a>h. All the changes described above can be effected by:

#### variable level

mcz\_1 to mcz\_5h highed4 NSECAC3 (Ordinal).

# formats

casenew QHealthr marstat3r Ethnicity2r (f2.0).

# value labels

MCZ\_1 MCZ\_5a to MCZ\_5h
0 'Not at all satisfied' 10 'Completely satisfied'
/MCZ\_2
0 'Not at all worthwhile' 10 'Completely worthwhile'
/MCZ\_3
0 'Not at all happy' 10 'Completely happy'
/MCZ\_4
0 'Not at all anxious' 10 'Completely anxious'.
execute.

# **Enriching the data**

In addition to the overall subjective domain measures, and in order to make it more interesting to analyse, this data set needs more variables such as income, type of neighbourhood, and other intra-domain situational variables.

Domain	Additional variables needed
Health	Have you any long-standing illness, disability or infirmity?  1 Yes 2 No 8 Refused 9 Don't know
	Does this Illness / disability limit any of your activities?  1 Yes 2 No 8 Refused 9 Don't know
Financial situation,	income, dependence on benefits
	sumgross Annual Gross Income
Work,	<b>NET99 UK</b> What was your take home pay after all deductions the last time you were paid?
	ES2010 Employment status 1 Self-employed: large (25+ employees) 2 Self-employed: small (1-24 employees) 3 Self-employed: no employees 4 Manager: large (25+ employees) 5 Manager: small (1-24 employees) 6 Foreman or supervisor 7 Employee (not classified) 8 No employment status info given

It would be nice to have additional subjective indicators but the logic of the numbering system is not immediately clear. In any case there are nowhere near enough intra-domain situational variables to enable interesting analysis.

urban/rural, Census indicators,

# MCZ\_8a

Neighbourhood

Please imagine a ladder with steps numbered from nought at the bottom to 10 at the top. The top of the ladder represents the best possible life for you and the bottom of the ladder represents the worst possible life for you.

On which step of the ladder would you say you personally feel you stand at this time?

# MCZ\_8b

On which step of the ladder do you think you will stand about five years from now?

# From the September 2011 wave:

get worse?

MCZ 5 To what extent do you feel most people can be trusted? MCZ 6 To what extent do you feel that you have anyone to discuss personal matters with? MCZ 7 To what extent do you feel you have any relatives, friends or neighbours that you can ask for help? MCZ\_8 Overall, how satisfied are you with the local area where you live? MCZ 9 To what extent do you feel that you are involved in the local area where you live? MCZ 10 To what extent do you feel you belong in the local area where you live? MCZ 11 To what extent feel local area is place where people from different backgrounds get on well together? MCZ 12 To what extent do you feel you can influence local decisions? MCZ 13 To what extent do you feel people in this local area pull together to improve the MCZ neighbourhood? MCZ 14 How satisfied with public gardens, parks, commons, other green spaces in local area where you live? MCZ 15 How safe would you feel walking alone in this local area after dark? MCZ 16a In general, how would you rate the quality of public health services in this country? MCZ 16b In general, how would you rate the quality of the state education system (in this country)? MCZ 16c In general, how would you rate the quality of public transport (in this country)? MCZ\_ 16d In general, how would you rate the quality of state childcare services (in this country)? MCZ\_16e In general, how would you rate the quality of care services for the elderly (in this country)? MCZ\_16f In general, how would you rate the quality of the state pension system (in this country)? MCZ 17a How much do you personally trust the legal system in this country? MCZ 17b How much do you personally trust the police (in this country)? MCZ\_17c How much do you personally trust the media (in this country)? MCZ\_17d How much do you personally trust the political system (in this country)? MCZ 18 To what extent do you feel informed about new and current affairs affecting this country? MCZ 19 How satisfied are you with living in this country? MCZ\_20 How optimistic are you about the future of this country? MCZ 21 Over next 12 months, think overall situation of this country will get better, stay the same,

# [Still to do]

1: Create new data set with variables more suited to (undergraduate) students in sociology, social policy and the like, and more amenable to (comparative) charts and tabulation with %% rather than complex statistical formulae, but with an underlying logic of dependent and independent variables.

# [Partially done]

Because the cases are not in the same order in the full April data and in the teaching set, I made a copy of the full April 2011 data and worked my way through that, deleting variables that are not really relevant to SPSS newbies or to undergraduates in sociology.

File **f1104\_mcz\_jfh1.sav** (54 variables)

I've reduced the file to 54 variables and may reduce it further when I've done a bit more analysis.

2: Generate examples and exercises suitable for short courses/workshops for use by QM teachers. Good examples include instances of steep and gradients of mean satisfaction scores consistent with common sense rankings of intra-domain conditions, even if the latter are self-reported.

Source OPN Well-being module (merged April –August 2011) SPSS 22 for Windows

MCZ\_5b Overall, how satisfied are you with your physical health? \* QHealth How is your health in general?

MCZ\_5b Overall, how satisfied are you with your physical health?

QHealth How is your health in general?	Mean	N	Std. Deviation
1 Very good	8.45	442	1.406
2 Good	7.30	432	1.584
3 Fair	5.51	169	2.073
4 Bad	2.50	58	2.063
5 Very bad	2.14	14	2.107
Total	7.17	1115	2.279

# MCZ\_5b Overall, how satisfied are you with your physical health? \* LSIII Have any long-standing illness, disability or infirmity?

MCZ\_5b Overall, how satisfied are you with your physical health?

LSIII Have any long-standing illness, disability or infirmity?	Mean	N	Std. Deviation
1 Yes	5.73	395	2.612
2 No	7.96	720	1.594
Total	7.17	1115	2.279

# **Appendix**

Name

The merged set contains data for the following months

Month Survey period

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	April	1124	24.3	24.3	24.3
	June	1196	25.9	25.9	50.2
	July	1161	25.1	25.1	75.4
	August	1137	24.6	24.6	100.0
	Total	4618	100.0	100.0	

Merged data set [f1104\_1108\_mcz\_merged.sav]

There are no data for May (was there a survey?)

The subjective variables differ in each survey: some even have the same name for a different variable!!

MCZ_1 MCZ_2 MCZ_3 MCZ_4	Overall, how satisfied are you with your life nowadays?  Overall, to what extent feel things you do in your life are worthwhile?  Overall, how happy did you feel yesterday?  Overall, how anxious did you feel yesterday?  April 2011 [f1104_mcz.sav]
MCZ_1 MCZ_2	Overall, how satisfied are you with your life nowadays?  Overall, to what extent feel things you do in your life are worthwhile?
MCZ_3	Overall, how happy did you feel yesterday?
MCZ_4	Overall, how anxious did you feel yesterday?
MCZ_5a MCZ_5b	Overall, how satisfied are you with your personal relationships?  Overall, how satisfied are you with your physical health?
MCZ_5c	Overall, how satisfied are you with your mental wellbeing?
MCZ_5d	Overall, how satisfied are you with your work situation?
MCZ_5e	Overall, how satisfied are you with your financial situation?
MCZ_5f	Overall, how satisfied are you with the area where you live?
MCZ_5g	Overall, how satisfied with amount of time have to do things like doing?
MCZ_5h	Overall, how satisfied are you with the wellbeing of your child/children?
	Teaching data set (April 2011) [opn_teaching_dataset.sav]
MCZ_1	Teaching data set (April 2011) [opn_teaching_dataset.sav]  Overall, how satisfied are you with your life nowadays?
MCZ_1 MCZ_2	
_	Overall, how satisfied are you with your life nowadays?
MCZ_2	Overall, how satisfied are you with your life nowadays?  Overall, to what extent feel things you do in your life are worthwhile?
MCZ_2 MCZ_3	Overall, how satisfied are you with your life nowadays?  Overall, to what extent feel things you do in your life are worthwhile?  Overall, how happy did you feel yesterday?
MCZ_2 MCZ_3 MCZ_4	Overall, how satisfied are you with your life nowadays?  Overall, to what extent feel things you do in your life are worthwhile?  Overall, how happy did you feel yesterday?  Overall, how anxious did you feel yesterday?
MCZ_2 MCZ_3 MCZ_4 MCZ_5a	Overall, how satisfied are you with your life nowadays?  Overall, to what extent feel things you do in your life are worthwhile?  Overall, how happy did you feel yesterday?  Overall, how anxious did you feel yesterday?  Overall, how satisfied are you with your personal relationships?
MCZ_2 MCZ_3 MCZ_4 MCZ_5a MCZ_5b	Overall, how satisfied are you with your life nowadays? Overall, to what extent feel things you do in your life are worthwhile? Overall, how happy did you feel yesterday? Overall, how anxious did you feel yesterday? Overall, how satisfied are you with your personal relationships? Overall, how satisfied are you with your physical health? Overall, how satisfied are you with your mental wellbeing? Overall, how satisfied are you with your work situation?
MCZ_2 MCZ_3 MCZ_4 MCZ_5a MCZ_5b MCZ_5c MCZ_5c MCZ_5d MCZ_5e	Overall, how satisfied are you with your life nowadays? Overall, to what extent feel things you do in your life are worthwhile? Overall, how happy did you feel yesterday? Overall, how anxious did you feel yesterday? Overall, how satisfied are you with your personal relationships? Overall, how satisfied are you with your physical health? Overall, how satisfied are you with your mental wellbeing? Overall, how satisfied are you with your work situation? Overall, how satisfied are you with your financial situation?
MCZ_2 MCZ_3 MCZ_4 MCZ_5a MCZ_5b MCZ_5c MCZ_5d MCZ_5d MCZ_5e MCZ_5f	Overall, how satisfied are you with your life nowadays? Overall, to what extent feel things you do in your life are worthwhile? Overall, how happy did you feel yesterday? Overall, how anxious did you feel yesterday? Overall, how satisfied are you with your personal relationships? Overall, how satisfied are you with your physical health? Overall, how satisfied are you with your mental wellbeing? Overall, how satisfied are you with your work situation? Overall, how satisfied are you with your financial situation? Overall, how satisfied are you with the area where you live?
MCZ_2 MCZ_3 MCZ_4 MCZ_5a MCZ_5b MCZ_5c MCZ_5c MCZ_5d MCZ_5e MCZ_5f MCZ_5f	Overall, how satisfied are you with your life nowadays? Overall, to what extent feel things you do in your life are worthwhile? Overall, how happy did you feel yesterday? Overall, how anxious did you feel yesterday? Overall, how satisfied are you with your personal relationships? Overall, how satisfied are you with your physical health? Overall, how satisfied are you with your mental wellbeing? Overall, how satisfied are you with your work situation? Overall, how satisfied are you with your financial situation? Overall, how satisfied are you with the area where you live? Overall, how satisfied with amount of time have to do things like doing?
MCZ_2 MCZ_3 MCZ_4 MCZ_5a MCZ_5b MCZ_5c MCZ_5d MCZ_5d MCZ_5e MCZ_5f	Overall, how satisfied are you with your life nowadays? Overall, to what extent feel things you do in your life are worthwhile? Overall, how happy did you feel yesterday? Overall, how anxious did you feel yesterday? Overall, how satisfied are you with your personal relationships? Overall, how satisfied are you with your physical health? Overall, how satisfied are you with your mental wellbeing? Overall, how satisfied are you with your work situation? Overall, how satisfied are you with your financial situation? Overall, how satisfied are you with the area where you live?

- June 2011 [f1106\_mcz.sav] MCZ 1 Overall, how satisfied are you with your life nowadays? MCZ 2 Overall, to what extent feel things you do in your life are worthwhile? MCZ 3 Overall, how happy did you feel yesterday? MCZ 4 Overall, how anxious did you feel yesterday? MCZ\_5a Overall, how satisfied are you with your personal relationships? Overall, how satisfied are you with your physical health? MCZ 5b MCZ 5c Overall, how satisfied are you with your mental wellbeing? MCZ 5d Overall, how satisfied are you with your work situation? MCZ 5e Overall, how satisfied are you with your financial situation? MCZ 5f Overall, how satisfied are you with the area where you live? Overall, how satisfied with amount of time have to do things like doing? MCZ 5g MCZ 5h Overall, how satisfied are you with the wellbeing of your child/children? MCZ 6a Overall, how satisfied with your life were you five years ago? MCZ 6b Overall, how satisfied with your life were you 12 months ago? MCZ\_7a Overall, how optimistic do you feel about the next five years? MCZ 7b Overall, how optimistic do you feel about the next 12 months? MCZ 8a On which step of the ladder would you say you personally feel you stand at this time? On which step of the ladder do you think you will stand about five years from now? MCZ 8b MCZ 9 How satisfied balance between time spend paid work, time spend other aspects of life? July 2011 [f1107\_mcz.sav] MCZ 1 Overall, how satisfied are you with your life nowadays? MCZ 2 Overall, to what extent feel things you do in your life are worthwhile? MCZ 3 Overall, how happy did you feel yesterday? MCZ 4 On a scale, how anxious did you feel yesterday? MCZ 5 Overall, how satisfied with amount of time have to do things like doing? MCZ\_6 How lonely do you feel in your daily life? MCZ 7 In your daily life, how much opportunity do you feel you have to show how capable you are? MCZ 8 To what extent do you generally feel you have a sense of direction in your life? MCZ\_9 How satisfied balance between time spend paid work, time spend other aspects of life? MCZ 10 How important is it to you to learn new things?
- MCZ 11 How well do you generally get on with people around you?
- MCZ 12 How useful a role do you feel you play in the world around you?
- MCZ 13 To what extent do you feel that people treat you with respect?
- MCZ 14 To what extent do you feel appreciated by the people you know?
- MCZ 15 How optimistic do you feel about your future?
- MCZ 16 To what extent do you feel a sense of accomplishment from things you do in your daily life?
- MCZ 17 How quickly do you feel you return to normal after setbacks in your life?
- MCZ 18 To what extent do you feel that you learn new things in your daily life?
- MCZ 19 To what extent do you feel able to deal with important problems in your life?

Name	August 2011 [f1108_mcz.sav]
MCZ_1	Overall, how satisfied are you with your life nowadays?
MCZ_2	Overall, to what extent feel things you do in your life are worthwhile?
MCZ_3	Overall, how happy did you feel yesterday?
MCZ_4	Overall, how anxious did you feel yesterday?
MCZ_5	Overall, how relaxed did you feel yesterday?
MCZ_6	Overall, how calm did you feel yesterday?
MCZ_7	Overall, how content did you feel yesterday?
MCZ_8	Overall, how excited did you feel yesterday?
MCZ_9	Overall, how energised did you feel yesterday?
MCZ_10	Overall, how peaceful did you feel yesterday?
MCZ_11	Overall, how joyful did you feel yesterday?
MCZ_12	Overall, how much enjoyment did you experience yesterday?
MCZ_13	Overall, how much pain did you experience yesterday?
MCZ_14	Overall, how stressed did you feel yesterday?
MCZ_15	Overall, how worried did you feel yesterday?
MCZ_16	Overall, how angry did you feel yesterday?
MCZ_17	Overall, how lonely did you feel yesterday?
MCZ_18	Overall, how tired did you feel yesterday?
MCZ_19	Overall, how bored did you feel yesterday?

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MCZ_1	Overall, how satisfied are you with your life nowadays?
MCZ_2	Overall, to what extent do you feel that the things you do in your life are worthwhile?
MCZ_3	Overall, how happy did you feel yesterday?
MCZ_4	Overall, how anxious did you feel yesterday?
MCZ_5	To what extent do you feel most people can be trusted?
MCZ_6	To what extent do you feel that you have anyone to discuss personal matters with?
MCZ_7	To what extent do you feel you have any relatives, friends or neighbours that you can ask for help?
MCZ_8	Overall, how satisfied are you with the local area where you live?
MCZ_9	To what extent do you feel that you are involved in the local area where you live?
MCZ_10	To what extent do you feel you belong in the local area where you live?
MCZ_11	To what extent feel local area is place where people from different backgrounds get on well together?
MCZ_12	To what extent do you feel you can influence local decisions?
MCZ_13	To what extent do you feel people in this local area pull together to improve the neighbourhood?
MCZ_14	How satisfied with public gardens, parks, commons, other green spaces in local area where you live?
MCZ_15	How safe would you feel walking alone in this local area after dark?
MCZ_16a	In general, how would you rate the quality of public health services in this country?
MCZ_16b	In general, how would you rate the quality of the state education system (in this country)?
MCZ_16c	In general, how would you rate the quality of public transport (in this country)?
MCZ_16d	In general, how would you rate the quality of state childcare services (in this country)?
MCZ_16e	In general, how would you rate the quality of care services for the elderly (in this country)?
MCZ_16f	In general, how would you rate the quality of the state pension system (in this country)?
MCZ_17a	How much do you personally trust the legal system in this country?
MCZ_17b	How much do you personally trust the police (in this country)?
MCZ_17c	How much do you personally trust the media (in this country)?
MCZ_17d	How much do you personally trust the political system (in this country)?
MCZ_18	To what extent do you feel informed about new and current affairs affecting this country?
MCZ_19	How satisfied are you with living in this country?
MCZ_20	How optimistic are you about the future of this country?
MCZ_21	Over next 12 months, think overall situation of this country will get better, stay the same, get worse?

## Classification variables retained from full April 2011 file

MCZident Sample mode

GorA Government Office Region

TENgrp Grouped Tenure DVHsize Household size

NumAdult Number of adults in household (16 years or older)
NumChild Number of children in household (under 16)

NumDepCh Number dependent children in hhld (under 16 or 16-18 never married not foster child)

N1to4 No. of children in household aged 0-4 N5to10 No. of children in household aged 5-10 N11to15 No. of children in household aged 11-15

RSEX Sex of Respondent RAGE Respondent s age AGEX Grouped age AGEH Grouped Age

Respmar Legal marital status of respondent

LivWth Living with someone in the household as a couple

DeFact1 De Facto Marital status- grouped

DeFacto De Facto Marital status HHtypA Household type A

Parent Are you (or partner) parent, guardian of any children under 16 in household?

ParTod Are you (or partner) parent, guardian of any child 0-4 in the household?

Cars Does household have any cars or vans normally available for its use?

CAR Number of cars/vans available to the household - grouped EdAgeCor How old were you when you finished full time education?

HighEd1 What is the highest level of qualification? highed4 What is the highest level of qualification?

QHealth How is your health in general?

LSIII Have any long-standing illness, disability or infirmity?

IllLim Does this illness or disability limit your activities in any way?

DVILO3a DV for ILO in employment - 3 categories
DVILO4a DV for ILO in employment - 4 categories
Stat Working as an employee or self-employed?

Supvis In your job, have formal responsibility for supervising work of other employees?

Manage Do you have any managerial duties?

Solo Working on your own or do you have employees?

FtPtWk Full or part time work?

NSECAC5 NS-SEC 5 categories

NSECAC3 NS-SEC 3 categories

sumgross Gross Annual Income

INDWGT Calibration Weight

wta Weight A

This set may well be reduced once I've had a chance to investigate the relationship with appropriate well-being and satisfaction measures.