

## **Biographical Details of the Authors**

**Alice Sullivan** is a Research Officer at the Bedford Group for Lifecourse and Statistical Studies, Institute of Education, London. Her research interests focus on social class, gender and ethnic inequalities in education. She completed her doctorate at Nuffield College, Oxford in 2000. Recent publications include (2001) 'Cultural Capital and Educational Attainment' *Sociology*, 2001, 35(4), 'Intakes and Examination Results at State and Private Schools' in G. Walford (ed.) *British Private Schools: research on policy and practice*. Woburn Press, London, 2003 (with Anthony Heath), and 'Social Inequalities and Education Policy in England'. In S. Delorenzi, J. Reed and P. Robinson (ed.s) *Maintaining Momentum: Promoting Social Mobility and Life Chances from Early Years to Adulthood*, IPPR, London, 2005 (with Geoff Whitty). Current projects include an ESRC funded study of single-sex and co-educational schooling using the British Cohort Studies, with Heather Joshi and Diana Leonard.

**Anthony Heath** is Professor of Sociology at the University of Oxford, a Fellow of Nuffield College and co-director of CREST (the Centre for Research into Elections and Social Trends). He was elected a Fellow of the British Academy in 1992. His recent publications include *Understanding Social Change* (British Academy 2005, edited with Duncan Gallie and John Ermisch), *The Rise of New Labour* (OUP 2001, with Roger Jowell and John Curtice), *Ireland North and South* (British Academy 2000, edited with Richard Breen and Chris Whelan), and *Educational Standards* (British Academy 2000, edited with Harvey Goldstein). He contributed to the recent Cabinet Office report on ethnic minority disadvantage in Britain and, with Sin Yi Cheung, to a report for the Department for Work and Pensions on Ethnic Penalties in the Labour Market.

**Catherine Rethon** is the Marie Curie Excellence Postdoctoral Research Fellow at the Department of Sociology, University of Oxford. Her research to date has focused largely on the educational attainments of minority ethnic pupils in Britain. She is currently working on a cross-national project on educational inequalities in Europe.